

M P C M #10 N
B P H S
F 23, 2017

hassetti



MEETING DETAILS

Meeting Location:

Benson Polytechnic High School,
546 NE 12th Ave, Portland, OR 97232

Attendees:

Portland Public Schools (PPS):

Jerry Vincent, Office of School Modernization Chief
Jen Sohm, Project Manager

Master Planning Committee Members:

Curtis Wilson Jr., Principal
Simon Criswell
Kevin B. Clark
Reuben Gilmore
Tammy Hite
Luke Hotchkiss
JaNae Jamison
Kristin Kennedy
Dave Ketah
Jacob M. Masters
Jim Piro
Julie Tonroy
Bryan Smith
Richard Spies
Lisa White

Design Team

Lorne McConachie, Bassetti Architects
Joe Echeverri, Bassetti Architects
Cary Dasenbrock, Bassetti Architects
Dianna Montzka, Bassetti Architects
Carol Mayer-Reed, Mayer-Reed Landscape Architecture
Anne Samuel, Mayer-Reed Landscape Architecture

Pre-Design Goals:

Identify the vision, philosophy, and objectives of the school.

Provide a consistent and diverse voice for user groups in the pre - planning phase of the project.

Prioritize the objectives to attain cost certainty for the project moving forward.

Agenda

6:00- 6:20 5 min	Update Project Update - Portland Public Schools + Tasks since last MPC + Industry Outreach Approach + Student Engagement Approach
15 min	Review of MPC #9 input - Bassetti
6:20 - 7:40 15 min	Design Refinement (Small Group Activity) Scheme K + Whats working (+), what needs improvement (), as seen through the lenses of our Guiding Principles + Teams will review the scheme, basing their comments within the context of a different set of two Guiding Principles per group
45 min	Report Back & MPC Discussion
7:50 - 8:00 5 min 5 min	Wrap-Up Public Comment Closing Thoughts & Next Steps

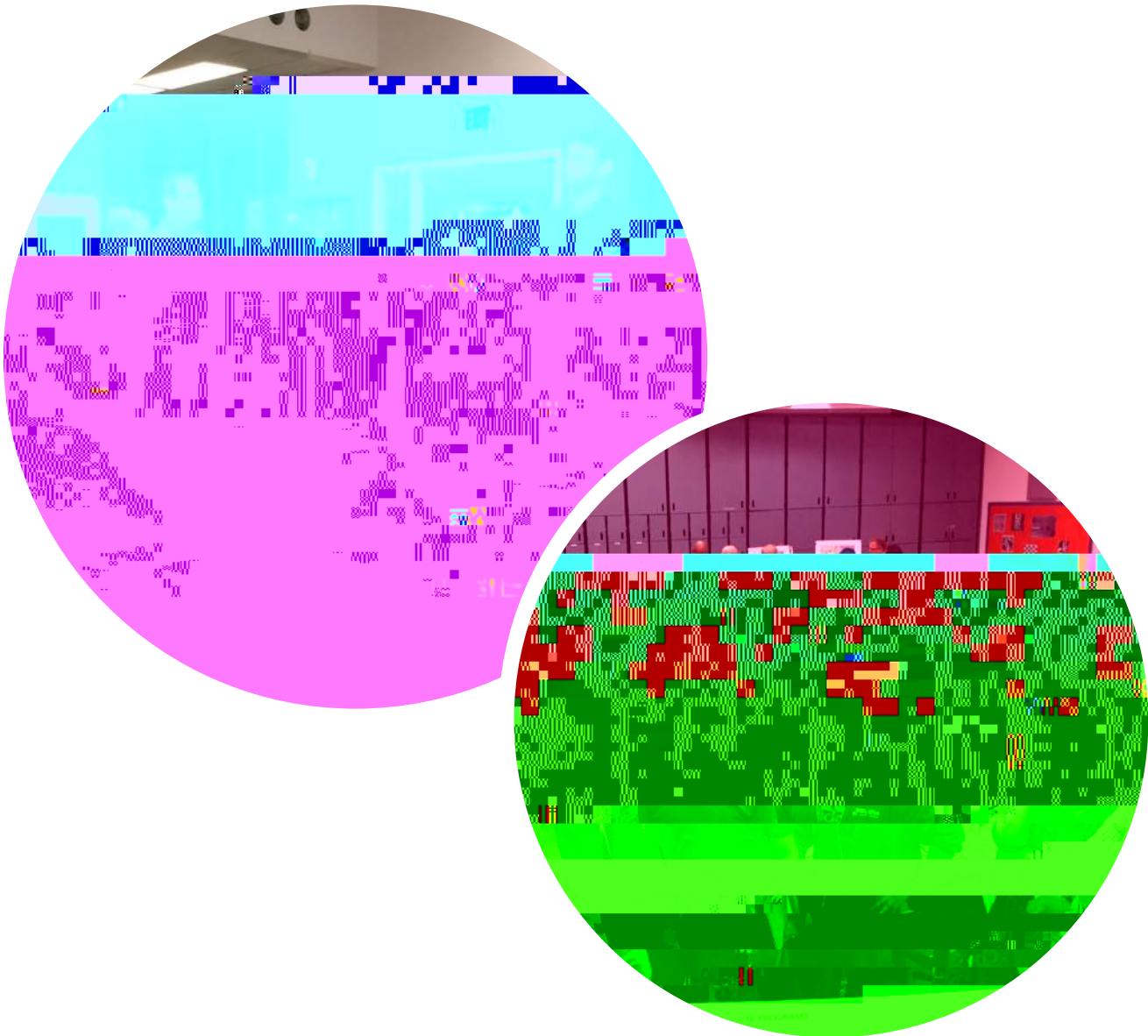
Noted Date:

March 1, 2017

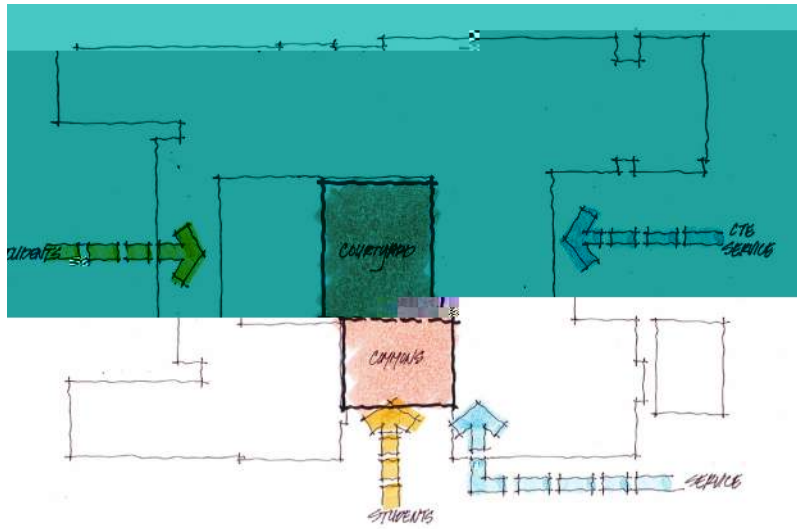
PROJECT UPDATE

Over the past 5 weeks, the design team has:

- + Merged Scheme I and J resulting in Scheme K
- + Updated landscaping for Scheme K
- + Equipment Inventory and Program Scenario Plans completed
- + Tech Show Outreach
- + Preliminary report back from Acoustic Engineer
- + Phase II ESA and other structural testing to be scheduled after May bond vote



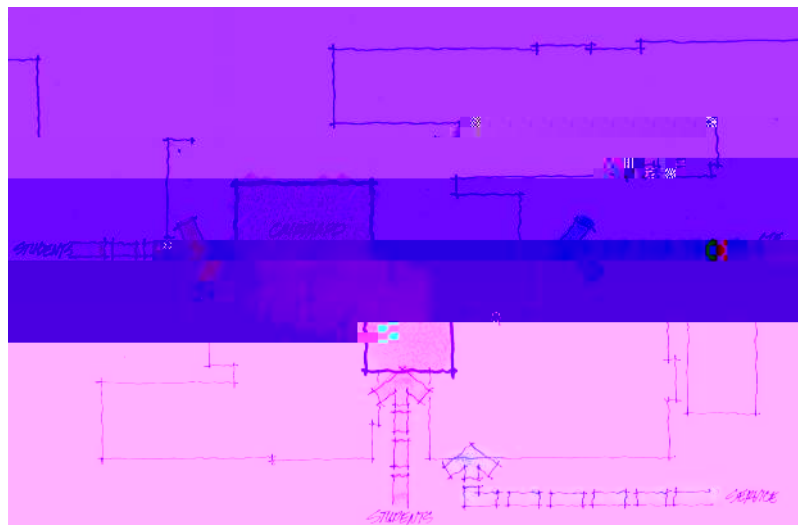
SCHEME K DIAGRAMS



SCHEME I



SCHEME J



SCHEME K

BUILDING STUDIES - SCHEME K

S K B

- + Commons at "Heart of School" creates indoor/ outdoor space and links 1st and 2nd floors.
- + Protected social courtyard at the center, shared work courtyard to the east



GUIDING PRINCIPLES GROUP 3:

PROVIDE HANDS-ON, PROJECT-BASED LEARNING

+ Principles

- + Industry space at center is a good idea
- + Scheme provides a variety of sizes and flexible spaces
- + Breakout areas offer opportunities for hands on learning outside of the classroom
- Consider moving the Architecture department right above Construction and Math Tech
- Moving tables allow for flexibility in different education delivery
- Where corners are present at circulation nodes, windows should be provided to allow clear wayfinding.
- Consider how isolated the radio program is and how it can be better integrated with the school. Consider a second floor connection
- Engineering can be adaptable through access to power and data from the ceiling

CLOSING THOUGHTS

To close the meeting, each MPC member shared a positive (+) and a change () on Scheme K with the group.

+ Positive

Lisa White:

- + The commons location is good and the exposure to green spaces is a plus.

Richard (Dick) Spies:

- + The ground floorplan is very flexible.

Simon Criswell:

- + The CTE courtyard is working well.

Jacob M. Masters:

- + The curvature of the front entry plaza feels very inviting.

Luke Hotchkiss:

- + The location of Construction at the center of the building is great.

Change

- The internal courtyard may be too large and lead to it being underutilized. Landscaping maintenance is also a concern.

- The commons space should be moved north so it is more embedded with the courtyard.
- The second level may not be as flexible as the ground floor. The spaces are harder to push and pull.
- There is a lack of vertical connections between the ground and second floor

- Architecture should be moved directly over Construction

- The plan is only showing two computer labs and their location isn't embedded within the programs that use them.
- The internal courtyard may be too large and lead to it being underutilized. Landscaping maintenance is also a concern.
- Laptop carts for the computer labs should be considered

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Jim Piro:

DESIGN ACTION ITEMS

With the feedback from this MPC meeting, the design action items moving forward are as follows:

1. Refine clarity of circulation and access to daylight for every space
 - + Explore a connection of the North and South wings with a bridge on the East edge.
2. Explore the Commons proportion and shape
 - + Push the Commons North to create a more cohesive core with views from the second floor and better access to daylight for classrooms around the courtyard.
 - + Create a stronger connection to the south field access. Address concerns over trash and service deliveries at that location.
3. Landscape
 - + Provide two driveways in the CTE courtyard to create a fluid path of in and out car circulation.
4. Enhance vertical connections with two-story circulation spaces and/or learning spaces