

### **Field Trips**

- d. All plans for wilderness trips must be approved by Risk Management; many wilder- ness activities are not permitted. If you have questions regarding these types of trips, contact Risk Management.
- 5. Overnight Academic Field Trip
  - a. Any school-sponsored academic activity within the United States that lasts one or more nights.
  - b. Examples include, but are not limited to: regional and national conferences, tours of sites important in American history, state or national development, special exhibits of art and antiquity, fairs, expositions, drama productions, environmentally important sites, performances and non-



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- b. International field trips require specific planning by knowledgeable experts and proper student documentation to cross international borders and to re-enter the US.
- c. At least two adults, including one administrator, must accompany students on an international field trip. The District may consider a waiver to this procedure. The school must submit a written request that must be approved in writing by the principal, regional administrator, and Risk Management. Such a waiver request must be submitted as part of the initial field trip application. The waiver request must cover why a building administrator is not necessary for the trip, how district procedures and rules will be managed during the trip and by whom, and how communications will be maintained during the trip with the building administrator when necessary.
- d. Principals must state a compelling reason why a field trip within the borders of the United States cannot provide a similar academic experience.

### 8. Off-Campus Performances / Presentations

A student activity such as a choir, band or orchestra concert, or a speech or drama production outside the school that the students attend. The activity may take place at a community event, another school or other public venue. Examples include, but are not limited to: singing at a mall, speech and debate competitions, marching in the Rose Festival Parade, and performing part of a high school play at a feeder middle School (See section IX of this Administrative Directive for details).

#### 9. Sponsored Field Trip

Any academic activity that is conducted by Portland Public Schools for which school personnel and students leave school grounds and for which the procedures and guidelines in this Administrative Directive are followed in the planning and conduct of the trip.

#### 10. Travel Study Program

Any academic activity involving student travel that is sponsored by an organization other than Portland Public Schools and which may or may not include District staff as facilitators or participants. Student participation in a travel study program is always



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#### III. General Requirements

Well-planned and carefully conducted field trips can be an important supplement to inschool education programs. Field trips are encouraged within the context of the following requirements:

#### 1. Planned objectives

As part of the instructional program, field trips must be planned with definite educational objectives stated in writing.

#### 2. Attention to student safety

Student and staff safety is the most important consideration when planning, conducting and supervising field trips. . Risk Management may require written safety plan and procedures.

- a. <u>Appropriate chaperones</u> If students of both sexes participate in an overnight or international trip, both sexes must be represented by the adult staff or chaperones.
- b. <u>Discussion of safety procedures</u> Prior to each field trip, the teacher must discuss safety procedures specific to the trip with students and accompanying adults.
- c. <u>Food</u> Food provided by Nutrition Services (usually box lunches) and taken on field trips will be properly prepared, refrigerated, handled and stored. Nutrition services can provide instructions about transporting and serving food safely. Schools may share these instructions with parents who send food with their students.
- d. <u>Permission and responsibility to terminate field trip</u> District staff leading the field trip have permission and responsibility to terminate any field trip in which proper safety measures are not in place. If, for any reason, a teacher experiences serious problems or difficulties on a field trip, these must be communicated immediately to the principal or another building administrator.



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- e. <u>Industrial plants</u> On field trips to industrial plants, an employee of the plant shall lead the students through the plant, such arrangements being agreed to in advance. Appropriate safety equipment must be used at all times by students and staff.
- f. <u>Student Accident Insurance</u> The District has purchased an accident and emergency sickness insurance policy for students on field trips. The maximum benefit payable per accident is in excess of any other insurance.
- 3. Accommodations Including Special Education and Section 504 Students
  - a. Appropriate planning, transportation, supervision and accommodation must be provided for any students having special needs including Special Education and Section 504 students. Considerations including extra costs, safe and proper supervision, medication administration, accessibility via ramps, curb cuts, entrances and exits, r



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ocean) is prohibited unless appropriate, certified lifesaving trained staff are on duty and the activity is supervised by District staff.

b. <u>Recreational watercraft</u> Student use of recreational watercraft is prohibited. Examples of prohibited activities include, but are not limited to:



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#### 6. First Aid and CPR Certification

All field trips must be supervised by District staff in possession of a school-provided first aid kit. All wilderness, overnight and international field trips require that at least one District staff chaperone hold valid first aid and CPR certification. Appropriately trained parents / volunteers with valid first aid and CPR certification may fill this requirement.

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available on the PPS Inside website under Forms.

#### 10. Field Trip Official Record

All field trips will be a matter of official record. Such a record will contain the following information:

- a. Educational objectives;
- b. Departure and return times / dates;
- c. Transportation arrangements specifying carriers by name;
- d. Itinerary;
- e. Trip activities;
- f. Details of supervision; staff, parent / volunteer names and phone numbers;
- g. Students' names, addresses and telephone numbers when going on an overnight or international trip;
- h. Details about lodging, if applicable;
- i. Names, addresses and telephone numbers of out-of-Portland contacts as applicable;
- j. Costs, insurance forms, where necessary;
- k. Copies of executed contracts, where necessary.
- 11. School Level Review and Approval
  - a. All Field Trips
    - i. Teachers considering any and all field trips must obtain preliminary

### **Administrative Directive**



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approval of the principal prior to undertaking any planning activity and before discussing the trip with parents, students and community groups. Signed approval on appropriate forms within timelines is required before any trip.

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- ii. Principals must approve all parents / volunteers and confirm that each one with unsupervised student contact has successfully cleared the criminal history verification process.
- iii. If volunteers are driving, principals must confirm that each driver has met the appropriate automobile license and insurance requirements. It is highly recommended that each driver carry a cell phone with a hands-free device.
- b. Standard and Walking Day Trips Principal approval alone is sufficient for standard day field trips. The approval form must be signed at least five (5) business days before the trip. Less than five days' notice is acceptable with principal's permission. Approved forms must be kept in the school for one year.
- c. Overnight, Wilderness, International Trips Principals must approve all overnight, wilderness, and international field trips. In addition, all of these trips require district level approval. For process and required district signatures, see Section 11 below.

#### 12. District Level Review and Approval

Timelines for district review allow Risk Management staff to ensure that all facets of the field trip and personnel involvement are within district policy and risk tolerances. Timelines allow for additional information to be clarified with the trip leader, certificates of insurance to be obtained when applicable, and original plans altered if necessary. In cases of late forms, Risk Management will make reasonable efforts to complete the request.

The Field Trip Request form must be sent to Risk Management

- At least ten (10) business days prior to the trip if transportation is by car or bus.
- At least thirty (30) business days prior to the trip if by airplane, train, or ship, and/or if contracts are to be secured for the field trip.
- At least sixty (60) business days prior to the trip for international field trips.

Following is the process work-flow for district review and approval for overnight,





wilderness, and international field trips.

- 1. Ensure school level approval is complete. See section 11.
- 2. Principal e-mails the completed Field Trip Request form to Risk Management.
- 3. Risk Management staff will review, seek additional information or changes if needed, and approve or deny the field trip request.
- 4. If international, the form will be routed to the Senior Director for review and approval or denial.
- 5. Risk Management will return the forms to the principal with approval or denial.
- 6. Completed Field Trip Request forms will be digitally archived by Risk Management.

#### 13. Parent / Guardian Approval

- a. Prior written approval by a parent / guardian is required for student participation on all field trips.
- b. Parent / Guardian approval must be on District field trip forms. No other means of approval is acceptable. Please refer to Section III Forms in this Administrative Directive.
- c. The information on the parent approval form must include a complete description of the trip: departure and return times/dates, transportation arrangements, itinerary as applicable, trip activities, details of supervision and cost to the student, if any, and student medical information / medical protocols, if applicable.
- d. Details regarding all costs to the students must be communicated to parents in writing in advance of the trip.
- e. All transportation arrangements and costs must be clearly specified and included in the total cost of the field trip. If there is a possibility that students may incur additional local transportation costs or other unplanned expenses may be encountered, these possibilities must be described.
- f. The information must be in a language the parent / guardian can understand.







g. Documentation of parent / guardian approval for field trips organized for students who are part of Portland Public Schools' DART programs will be overseen and arranged by the programs' administrators or their designees.

#### 14. Supervision on Field Trips

As in conducting regular classes and activities on campus, District personnel must assume primary responsibility for all reasonable and usual supervision of students and activities. The role of parents and other volunteers is to accompany and assist with students on field trips.

a. High school students may not act as sole chaperones for younger-grade students.

#### 15. Adult to Student Ratios on Field Trips

The ratio of adult supervision to students participating will ordinarily not be less than 1:10 for elementary, 1:15 for middle school and 1:20 for high school trips. However, principals may exercise professional judgment in adjusting adult supervision, taking into consideration trip uniqueness, special needs of students and activities planned to occur on the trip.

#### 16. Student Behavioral Expectations

District behavioral expectations as presented in Portland Public Schools Student Rights, Responsibilities, and Discipline materials apply to students on field trips, including international field trips. Students in violation of behavioral expectations as indicated in these materials may be sent home from the field trip at parent / guardian expense and are subject to consequences as set forth in the discipline materials.

#### 17. Property

- a. The District does not pay for student property that is lost, stolen or damaged on field trips.
- b. Any District property or equipment taken on a field trip by staff must be properly checked out from and returned to the school.



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Use of a Commercial Travel Organization for Planning and Implementing a Field 18. Trip

The principal may ask an outside organization to provide information and services for a trip for which the superintendent's designee has reviewed and signed the Approval to Plan a Field Trip form. The organization must have a record of responsible performance to include:

A history of financial stability and experience in providing travel assistance a. for field trips for students.



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#### 20. Credit

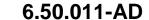
- Required Field Trips High school credit for required field trips is part of the a. credit earned for the class through which the trip was taken. If a student cannot participate, an alternative assignment must be provided.
- b. Optional Field Trips Optional field trips may qualify for high school credit if the experience meets the criteria established by the state for units of credit.
  - i. A written plan of goals, activities and hours is submitted to appropriate school staff prior to the trip, and a final report is presented at the conclusion of the trip confirming that the student has achieved those goals; and
  - Approval of plans according to the provisions of the regulation for off-campus credit is a matter of record.

#### IV. **Funding of Field Trips**

The District recognizes that on some field trips there are optional items and activities for which students may bring money from home. At the principal's discretion, the school or other funding partners may assist students with reasonable financial support for the optional items. Students shall not be excluded from participation in any required field trip because of inability to pay.

- Acceptable Funding Sources for Field Trips 1.
  - a. Finances may be provided through school budgets, grants, private sponsorship, contributions from school parent groups, by family donations and / or by fund-raising events consistent with District policies and administrative directives.







families may expenses for staff members and volunteers who accompany students on trips be included in the cost of the trip.

#### 2. Funding of Required Field Trips

- a. Funding of field trips that are an integral part of an instructional program and in which all students in a given class or course are expected to participate shall be at District expense or through fund-raising.
  - i. Parents shall be informed of the need for fund-raising efforts.
  - ii. Parents shall not be asked to pay for the cost of their student's participation in required field trips. No fee may be charged for a required field trip.
  - iii. The principal shall annually prepare budgets to be locally used in allocating District-provided field trip funds.
- b. Local school field trip budgets shall ensure fairness and balance in the use of funds among grade levels, instructional programs and special activities.
- c. School offices will make arrangements for buses through the Student Transportation Department.
- d. Records of all field trip expenditures, including date, destination, teacher, number of students, transportation costs and admission fees (where relevant) will be maintained by the school principal.

#### 3. Funding of Optional Field Trips

a. Field trips which are optional or otherwise not a part of any required instructional program may be authorized by the principal, with the cost to be borne by students0 D(a)-3(lan)-5(c(y)10(b.42(T)-8(r3 Tmn T£iDC BT1 1 1 1 1 11 (ith)-3(4)-3(y)



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#### 7. Contracts for Field Trips

- a. All contracts with organizations providing travel services for overnight and wilderness trips, even those for amounts under \$2,000, must be submitted at least 30 calendar days prior and proceed through the regular contract process to be reviewed for proper terms and conditions. Contracts for international field trips must be submitted at least 60 calendar days prior.
- b. Only those contracts with proper terms and conditions will be approved. If assistance is required, contact the District's Purchasing and Contracts department.
- c. A copy of the proposed contract must be attached to the Field Trip Approval Request form that is reviewed by the principal, Risk Management, Purchasing and Contracts, and the superintendent's designee.

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- a. The school administrator has approved the activity, and the adult volunteer or staff driver of the private vehicle has knowledge of the automobile's safety equipment. A safety belt and / or a booster seat (if applicable) must be available for and used by each passenger.
- b. A permission slip signed by the student's parent / guardian has been received by the principal or his/her designee granting permission for the student to participate in the field trip and to ride in a private vehicle.
- c. The adult volunteer or staff member is properly licensed to drive, has the minimum insurance mandated by the State of Oregon, will operate the vehicle according to the Oregon Motor Vehicle Code and is in compliance with other District requirements.
- d. The District provides excess automobile liability insurance for adult volunteers and staff members driving private vehicles on field trips. This insurance is for liability coverage only and is in excess of any other insurance.
- e. Drivers who are not District staff must have a criminal records check. Drivers must agree to comply with all District policies, including refraining from smoking and use of alcohol and drugs.
- f. Students, even those 18 and older, may not participate as field trip drivers. With administrative and written parental permission, students with valid drivers' licenses may drive themselves to and from a field trip location.
- g. In no circumstances shall a student who is not the child of5(t)8(b02 264.29 Tm -d5(v)10(



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following guidelines shall be followed:

1. Limitations on Appearances

School performing groups shall not make presentations in events which are considered to be political or commercial in nature.

2. Approval Procedures

Off-campus performances and presentations must be approved at the discretion of the principal within the framework of the above limitations whether during or after school hours.

- X. Activities Not Considered Field Trips
- 1. Outdoor School