

Fifth Grade Wide Scope Curriculum Map 2006 - 2007

	September (18)	October (18)	November (14)	December (10)	January (20)	February (19)	March (16)	April (20)	May/June (31)
Reading	<p>Content / Concept Introduce Genres</p> <p>Style: Narrative and Descriptive Strategies: Group Discussions, Develop Questions, Predictions and Build Connections</p> <p>Essential Question: What are the element/traits that readers expect from quality writing?</p>	<p>Content / Concept Style: Lit Response and Fiction Strategies: Inferencing, Summarizing, and locating information, Internet Literacy</p> <p>Essential Question: Why do we read various genres?</p>	<p>Content / Concept Style: Persuasive, Editorials Strategies: Peer Discussions, Determining Importance and Drawing Conclusions</p> <p>Essential Question: How and why is persuasive writing used?</p>	<p>Content / Concept Style: Expository Strategies: Resolving Reading Problems, Text Features, Internet Literacy</p> <p>Essential Question: How do you determine the accuracy of texts?</p>	<p>Content / Concept Style: Lit Response, Compare and Contrast Strategies: Analyzing, Synthesizing, Determining Accuracy, Aloud Fluency</p>	<p>Content / Concept Style: Choice Strategies: Small-Group discussions, Cross-Class discussions Activities: Lit circles, Aloud Fluency</p>	<p>Content / Concept Style: Myth, Expository, Memoir, Poetry Strategies: Review All, Recognize poetic/literary devices, visualization</p> <p>Essential Question: Why is it important to save our own family stories?</p>	<p>Content / Concept Style: Novel Studies Strategies: Review all</p> <p>Essential Question:</p>	
	<p><i>Annual Theme: Reading for meaning and craft in all curricular areas.</i></p>								
	<p>Interventions/Scaffolding: Reading groups, Reading Partners, One on one Extensions/Acceleration: Reading journals, novel brochures, advanced expository texts</p>	<p>Interventions/Scaffolding: Reading groups, Reading Partners, One on one Extensions/Acceleration: Reading journals, novel brochures, advanced expository texts</p>	<p>Interventions/Scaffolding: Reading groups, Reading Partners, One on one Extensions/Acceleration: Reading journals, novel brochures, advanced expository texts</p>	<p>Interventions/Scaffolding: Reading groups, Reading Partners, One on one Extensions/Acceleration: Reading journals, novel brochures, advanced expository texts</p>	<p>Interventions/Scaffolding: Reading groups, Reading Partners, One on one Extensions/Acceleration: Reading journals, novel brochures, advanced expository texts</p>	<p>Interventions/Scaffolding: Reading groups, Reading Partners, One on one Extensions/Acceleration: Reading journals, novel brochures, advanced expository texts</p>	<p>Interventions/Scaffolding: Reading groups, Reading Partners, One on one Extensions/Acceleration: Reading journals, novel brochures, advanced expository texts</p>	<p>Interventions/Scaffolding: Reading groups, Reading Partners, One on one Extensions/Acceleration: Reading journals, novel brochures, advanced expository texts</p>	<p>Interventions/Scaffolding: Reading groups, Reading Partners, One on one Extensions/Acceleration: Reading journals, novel brochures, advanced expository texts</p>

Content / Concept
Introduce 6+1 traits

Genre: Narrative, Descriptive
Trait: Ideas and Content & Voice

Pieces: Personal Narrative, Descriptive snapshot, Mind map Summer

Skills: Mind mapping, Snapshots thoughtshots, Revision for details and connections to the author. Editing for readability.

Essential Question:

	Interventions/Scaffolding: Basic Math Facts Fluency	Interventions/Scaffolding: Basic Math Facts Fluency Place Value Fluency	Interventions/Scaffolding: Basic Math Facts Fluency	Interventions/Scaffolding: Basic Math Facts Fluency	Interventions/Scaffolding: Basic Math Facts Fluency	Interventions/Scaffolding: Basic Math Facts Fluency	Interventions/Scaffolding: Basic Math Facts Fluency	Interventions/Scaffolding: Basic Math Facts Fluency Place Value	Interventions/Scaffolding: Basic Math Facts Fluency
	Extensions/Acceleration: Exploring factor trees, prime factorization, factoring to 3 factors	Extensions/Acceleration:	Extensions/Acceleration: Circles, algebra with volume	Extensions/Acceleration: Graphing Linear Equations, Slope, Writing equations w/variables,	Extensions/Acceleration: Reciprocal Teaching, Real World Projects, metric system, scientific notation	Extensions/Acceleration: Theoretical vs. Experimental Probabilities	Extensions/Acceleration: Circle Graphs	Extensions/Acceleration: Measurement Conversion	Extensions/Acceleration:

Fifth Grade Wide Scope Curriculum Map 2006 - 2007

September (18)	October (18)	November (14)	December (10)	January (20)	February (19)	March (16)	April (20)	May/June (31)
<p>Content / Concept <u>Health: Second Steps - Empathy</u></p>	<p>Content / Concept <u>Health: Second Steps - Empathy cont...</u></p>	<p>Content / Concept <u>Health: Second Steps - Empathy cont...</u></p>	<p>Content / Concept <u>Health: Second Steps - Impulse Control</u></p>	<p>Content / Concept <u>Health: Second Steps - Impulse Control cont...</u></p>	<p>Content / Concept <u>Health: Second Steps - Impulse Control cont...</u></p>			
<p><u>Science: Microworlds - Observation, Microscope, Lens, Perspective</u></p>	<p><u>Science: Microworlds - cont...</u> OMSI Outdoor Science School - Coastal Ecology</p>	<p><u>Science: Microworlds - cont...</u></p>	<p><u>Science: Microworlds - cont...</u></p>	<p><u>Science: Variables - Scientific Method</u></p>	<p><u>Science: State Test Prep</u></p>			