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How do we know ACCESS is meeting their social/emotional needs? We will map out how to look at this as well.

III. Electives and Class Configurations in Second Semester

For 8th graders, science enrichment will be taught by Mr. Garcia two days a week, alongside a leadership class by MacKinnon/Harkness. The fifth day of the week will be more opportunities for grade level programming: convocation. This is in response to the need to create more time for

T ~~community building, health, and counseling touchpoints. Idea is that leadership class will~~

For sixth graders, they get 4 days of PE or 4 days of science enrichment (depending on what they did last semester)

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Supporting Documents (cont.)

Exhibit B. 2005: Needs from PPS District to Support ACCESS High School Program by committee of ACCESS parents, teachers and staff with PPS faci

Supporting Documents (cont.)

Portland Public Schools ACCESS@Grant High School General Information school year 2008-09"

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