

Agree or Disagree Questions



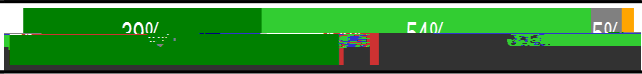
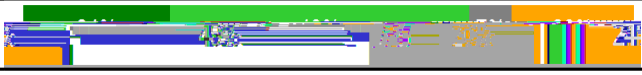



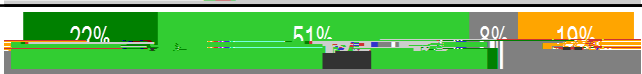











% Agree

% Agree HU

% Agree not HU



Agree or Disagree Questions		% Agree	% Agree HU	% Agree not HU	% Agree PK-5	% Agree 6-8	% Agree 9-12
21. This school keeps me well-informed about my child's/children's progress in school.		78% (41)	100% (5)	75% (36)	77% (35)	69% (13)	
22. This school has a welcoming front office.		80% (41)	80% (5)	81% (36)	77% (35)	85% (13)	
23. This school has someone I can contact if I have questions or concerns.		93% (41)	100% (5)	92% (36)	91% (35)	100% (13)	
24. This school promptly responds to my phone calls, messages, or e-mails.		73% (41)	80% (5)	72% (36)	69% (35)	77% (13)	
25. This school has informed me about the racial equity work in the district.		80% (41)	40% (5)	86% (36)	80% (35)	85% (13)	
26. This school has given me the opportunity to participate in racial equity work.		68% (41)	40% (5)	72% (36)	66% (35)	92% (13)	
27. My child's teachers effectively support my child's learning needs.		76% (37)	100% (5)	72% (32)	75% (32)	75% (12)	
28. My child's teachers and principals show me specific ways to be an active partner in educating my child.		73% (37)	40% (5)	78% (32)	75% (32)	75% (12)	
29. Teachers at this school treat all students with respect.		83% (36)	80% (5)	84% (31)	84% (31)	73% (11)	
31. Other staff at this school treat all students with respect.		78% (36)	60% (5)	81% (31)	77% (31)	73% (11)	
32. Teachers at this school treat all parents with respect.		83% (36)	80% (5)	84% (31)	84% (31)	73% (11)	
34. Other staff at this school treat all parents with respect.		81% (36)	60% (5)	84% (31)	81% (31)	82% (11)	
45. This school actively seeks and respects the input of parents before making important decisions.		78% (37)	80% (5)	78% (32)	78% (32)	82% (11)	
46. This school has clean and well-maintained facilities and properties.		76% (37)	80% (5)	75% (32)	75% (32)	82% (11)	
47. This school motivates students to learn.		81% (37)	80% (5)	81% (32)	81% (32)	82% (11)	
48. This school has a supportive learning environment for my child.		84% (37)	100% (5)	81% (32)	84% (32)	82% (11)	
49. This school has adults who really care about students.		92% (37)	80% (5)	94% (32)	91% (32)	100% (11)	

Too Little, Too Much Questions

Parent / Guardian Demographics *Group totals may be less or more than survey total as parents can select multiple answers or choose to not answer

Total Surveys Received	Race / Ethnicity*						Parent or Guardian			# of Years Children in school				
	Asian	Black	Latino	Native American	Pacific Islander	White	Parent	Grandparent / Guardian	NA	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
45	2	3	0	0	2	26	43	1	1	11	7	19	7	0

Sexuality / Sexual Orientation*								Gender*				
Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
25	2	1	1									

Notes: In the first table, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "% Less Problem" columns combine "Not a Problem" and "Small Problem" responses. In the Yes/No table, the "% Yes Most - All of the time" columns combine "Yes, all of the time" and "Yes, most of the time" responses.

Historically underserved (HU) includes parents who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges. Some parent demographics may also double count respondents as multiple selections are possible.