



PPS Successful School Survey 2016-17

Grant

Parents and Guardians

Agree or Disagree Questions	Strongly Disagree					% Agree	% Agree HU	% Agree not HU	% Agree PK-5	% Agree 6-8	% Agree 9-12
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree						
4. This school promotes academic success for all students.						79% (126)	75% (8)	79% (118)	100% (2)	0% (1)	79% (125)
5. This school clearly tells students in advance what will happen if they break school rules.						67% (126)	88% (8)	66% (118)	100% (2)	0% (1)	67% (125)
6. This school challenges my child/children academically.						82% (125)	88% (8)	82% (117)	100% (2)	0% (1)	82% (124)
7. This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.						58% (125)	63% (8)	57% (117)	100% (2)	0% (1)	57% (124)
8. This school gives all students opportunities to "make a difference" by helping other people, the school, or the community.						70% (125)	75% (8)	69% (117)	100% (1)	0% (1)	69% (124)
9. This school keeps me well-informed about school activities.						89% (114)	88% (8)	89% (106)	100% (1)		89% (113)
10. This school is an inviting place for students to learn.						72% (114)	63% (8)	73% (106)	100% (1)		73% (113)
11. This school makes learning enjoyable for my child/children.						73% (114)	38% (8)	75% (106)	100% (1)		73% (113)
12. This school welcomes input and suggestions from parents.						68% (114)	75% (8)	67% (106)	100% (1)		68% (113)
13. This school provides students with healthy food choices.						15% (113)	43% (7)	13% (106)	0% (1)		15% (112)
14. This school provides enough time for my child/children to eat lunch.						52% (114)	88% (8)	49% (106)	0% (1)		52% (113)
15. This school communicates the importance of respecting all cultural beliefs and practices.						85% (114)	63% (8)	87% (106)	100% (1)		85% (113)
16. This school provides instructional materials that reflect my child's culture, ethnicity and identity.						61% (114)	13% (8)	65% (106)	100% (1)		61% (113)
17. This school enforces school rules equally for my child/children and all students.						47% (113)	38% (8)	48% (105)	100% (1)		46% (112)
18. This school provides quality activities that meet my child's/children's interests and talents, such as sports, clubs, and music.						90% (116)	88% (8)	90% (108)	100% (1)		90% (115)
19. This school is a safe place for my child/children.						89% (115)	75% (8)	90% (107)	100% (1)		89% (114)
20. This school provides my child/children quality counseling for their social or emotional needs.						50% (115)	43% (7)	51% (108)	100% (1)		51% (114)



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21. This school keeps me well-informed about my child's/children's progress in school.		83% (115)	75% (8)	83% (107)	100% (1)		83% (114)
22. This school has a welcoming front office.		66% (116)	63% (8)	67% (108)	100% (1)		66% (115)
23. This school has someone I can contact if I have questions or concerns.		82% (116)	88% (8)	81% (108)	100% (1)		82% (115)
24. This school promptly responds to my phone calls, messages, or e-mails.		64% (116)	75% (8)	63% (108)	100% (1)		63% (115)
25. This school has informed me about the racial equity work in the district.		76% (116)	63% (8)	77% (108)	0% (1)		77% (115)
26. This school has given me the opportunity to participate in racial equity work.		60% (115)	63% (8)	60% (107)	0% (1)		61% (114)
27. My child's teachers effectively support my child's learning needs.		84% (113)	75% (8)	85% (105)	100% (1)		85% (112)
28. My child's teachers and principals show me specific ways to be an active partner in educating my child.		58% (113)	50% (8)	59% (105)	100% (1)		59% (112)
29. Teachers at this school treat all students with respect.		69% (113)	38% (8)	71% (105)	100% (1)		70% (112)
31. Other staff at this school treat all students with respect.		66% (112)	71% (7)	66% (105)	100% (1)		67% (111)
32. Teachers at this school treat all parents with respect.		68% (113)	50% (8)	70% (105)	100% (1)		69% (112)
34. Other staff at this school treat all parents with respect.		68% (113)	63% (8)	69% (105)	100% (1)		68% (112)
45. This school actively seeks and respects the input of parents before making important decisions.		59% (112)	25% (8)	62% (104)	100% (1)		59% (111)
46. This school has clean and well-maintained facilities and properties.		44% (113)	75% (8)	42% (105)	100% (1)		45% (112)
47. This school motivates students to learn.		79% (113)	75% (8)	79% (105)	100% (1)		79% (112)
48. This school has a supportive learning environment for my child.		80% (111)	75% (8)	81% (103)	100% (1)		81% (110)
49. This school has adults who really care about students.		94% (112)	88% (8)	94% (104)	100% (1)		94% (111)



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Problem or Not a Problem Questions		% Less Problem Overall	% Less Problem HU	% Less Problem not HU	% Less Problem PK-5	% Less Problem 6-8	% Less Problem 9-12
35. How much of a problem is Student tobacco use (cigarette smoking and/or smokeless tobacco such as dip, chew, or snuff)?		26% (113)	25% (8)	26% (105)	0% (1)		26% (112)
36. How much of a problem is Student use of electronic cigarettes, e-cigarettes or other vaping device such as e-hookah, hook pens or vape pens?		26% (113)	25% (8)	26% (105)	0% (1)		26% (112)
37. How much of a problem is Student alcohol and drug use?		12% (113)	13% (8)	11% (105)	100% (1)		12% (112)
38. How much of a problem is Harassment or bullying of students?		30% (112)	25% (8)	31% (104)	100% (1)		31% (111)
39. How much of a problem is Physical fighting between students?		45% (113)	38% (8)	46% (105)	0% (1)		46% (112)
40. How much of a problem is Racial/ethnic conflict among students?		35% (113)	38% (8)	34% (105)	0% (1)		35% (112)
41. How much of a problem is Students not respecting staff?		38% (111)	50% (8)	37% (103)	0% (1)		38% (110)
42. How much of a problem is Gang-related activity?		41% (111)	50% (8)	40% (103)	0% (1)		41% (110)
43. How much of a problem is Weapons possession?		45% (111)	50% (8)	45% (103)	100% (1)		45% (110)
44. How much of a problem is Vandalism (including graffiti)?		37% (110)	63% (8)	35% (102)	0% (1)		38% (109)
Too Little, Too Much Questions		% About the Right Amount	% About the Right Amount HU	% About the Right Amount not HU	% About the Right Amount PK-5	% About the Right Amount 6-8	% About the Right Amount 9-12
51. How much emphasis does this school place on standardized testing?		71% (110)	75% (8)	71% (102)	0% (1)		71% (109)
Yes / No Question		% Yes Most - All of the Time	% Yes Most - All of the Time HU	% Yes Most - All of the Time not HU	% Yes Most - All of the Time PK-5	% Yes Most - All of the Time 6-8	% Yes Most - All of the Time 9-12
50. Does your child get enough physical activity at school (including physical education and recess)?		38% (113)	50% (8)	37% (105)	0% (1)		38% (112)
53. My school communicates with me in my preferred language.		95% (110)	100% (8)	95% (102)	100% (1)		95% (109)

Parent / Guardian Demographics *Group totals may be less or more than survey total as parents can select multiple answers or choose to not answer

Total Surveys Received	Race / Ethnicity*					Parent or Guardian	# of Years Children in school
	Asian	Black	Latino	Native American	Pacific		

Notes: In the first table, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "% Less Problem" columns combine "Not a Problem" and "Small Problem" responses. In the Yes/No table, the "% Yes Most - All of the time" columns combine "Yes, all of the time" and "Yes, most of the time" responses.

Historically underserved (HU) includes parents who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges. Some parent demographics may also double count respondents as multiple selections are possible.