

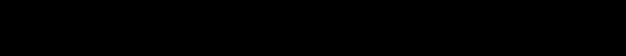






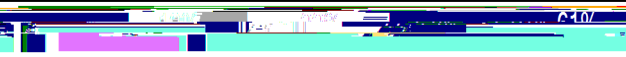

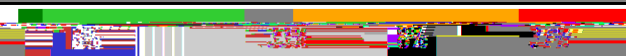








Agree or Disagree Questions		% Agree	% Agree HU	% Agree not HU	% Agree PK-5	% Agree 6-8	% Agree 9-12
4. This school promotes academic success for all students.		82% (50)	71% (7)	84% (43)	82% (50)	100% (1)	
5. This school clearly tells students in advance what will happen if they break school rules.		80% (50)	57% (7)	84% (43)	80% (50)	100% (1)	
6. This school challenges my child/children academically.		66% (50)	71% (7)	65% (43)	66% (50)	100% (1)	
7. This school encourages all students to enroll in challenging courses regardless of their race, ethnicity, or nationality.		58% (50)	71% (7)	56% (43)	58% (50)	100% (1)	
8. This school gives all students opportunities to "make a difference" by helping other people, the school, or the community.		64% (50)	57% (7)	65% (43)	64% (50)	100% (1)	
9. This school keeps me well-informed about school activities.		84% (49)	86% (7)	83% (42)	84% (49)	0% (1)	
10. This school is an inviting place for students to learn.		92% (49)	100% (7)	90% (42)	92% (49)	100% (1)	
11. This school makes learning enjoyable for my child/children.		90% (49)	100% (7)	88% (42)	90% (49)	100% (1)	
12. This school welcomes input and suggestions from parents.		84% (49)	100% (7)	81% (42)	84% (49)	0% (1)	
13. This school provides students with healthy food choices.		46% (48)	50% (6)	45% (42)	46% (48)	0% (1)	
14. This school provides enough time for my child/children to eat lunch.		37% (49)	43% (7)	36% (42)	37% (49)	100% (1)	
15. This school communicates the importance of respecting all cultural beliefs and practices.		96% (49)	71% (7)	100% (42)	96% (49)	100% (1)	
16. This school provides instructional materials that reflect my child s culture, ethnicity and identity.		88% (49)	100% (7)	86% (42)	88% (49)	100% (1)	
17. This school enforces school rules equally for my child/children and all students.		63% (48)	86% (7)	59% (41)	63% (48)	100% (1)	
18. This school provides quality activities that meet my childs/childrens interests and talents, such as sports, clubs, and music.		78% (49)	71% (7)	79% (42)	78% (49)	100% (1)	
19. This school is a safe place for my child/children.		94% (49)	100% (7)	93% (42)	94% (49)	100% (1)	
20. This school provides my child/children quality counseling for their social or emotional needs.		57% (49)	71% (7)	55% (42)	57% (49)	100% (1)	

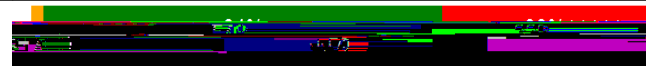


Too Little, Too Much Questions



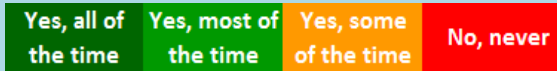
% About the Right Amount	% About the Right Amount HU	% About the Right Amount not HU	% About the Right Amount PK-5	% About the Right Amount 6-8	% About the Right Amount 9-12
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51. How much emphasis does this school place on standardized testing?



64% (45)	71% (7)	63% (38)	64% (45)	0% (1)	
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Yes / No Question



% Yes Most - All of the Time	% Yes Most - All of the Time HU	% Yes Most - All of the Time not HU	% Yes Most - All of the Time PK-5	% Yes Most - All of the Time 6-8	% Yes Most - All of the Time 9-12
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Parent / Guardian Demographics *Group totals may be less or more than survey total as parents can select multiple answers or choose to not answer

Total Surveys Received	Race / Ethnicity*						Parent or Guardian			# of Years Children in school				
	Asian	Black	Latino	Native American	Pacific Islander	White	Parent	Grandparent / Guardian	NA	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
53	3	1	6	0	0	33	49	0	4	14	5	16	14	1

Notes:

In the first table, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the second table, the "% Less Problem" columns combine "Not a Problem" and "Small Problem" responses. In the Yes/No table, the "% Yes Most - All of the time" columns combine "Yes, all of the time" and "Yes, most of the time" responses.

Historically underserved (HU) includes parents who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.

Grade span percentages reflect respondents who stated that they had at least one child in that range. There is a chance that some respondents are double counted if they indicated multiple children in different grade ranges. Some parent demographics may also double count respondents as multiple selections are possible.