

**Personal Data**

Name: \_\_\_\_\_  
Last First Student ID #

Address: \_\_\_\_\_  
Number and Street Apt # City Zip Code

Phone: \_\_\_\_\_ Parent or Guardian's Name: \_\_\_\_\_

**Current Class Schedule:** Complete schedule as it appears on transcript/report card or submit a transcript if the class is on-line. (Do not add class unless noted.)

Period	Class	Teacher	Room
0			
1			
2			
3			
4			
5			
6			
7			

OPTIONAL:  
 Attach a recent photograph here.

Students who wish to be considered for the AVID Elective must return this form to:

THE COUNSELING OFFICE BY \_\_\_\_\_ AT 2 P.M.

Date

# AVID Student Application (3 of 8)

## Academic Honors

## Extracurricular Personal and Volunteer Activities

Please list your main extracurricular, community, and family activities or hobbies in the order of their interest.

Participation in sports teams

## Opportunity to Share Attendance and Behavior Challenges

1. How often are you absent from or tardy to class? Explain.

2. Describe a past conflict with another student or staff member. How was it resolved?

School District

Student's Signature

Parent/Guardian's Signature

## Student Information

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

### 1. Parent/Guardian's Highest Educational Level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated two-year college
- Graduated four-year college
- Post-graduate education

African American

Hispanic/Latino

American Indian/Alaska Native

White/Non-Hispanic

Asian

Multi-Racial

Pacific Islander

Other: \_\_\_\_\_

Filipino

### 3. Student's Gender

- Female
- Male

### 4. Supplemental Criteria: What other languages do you speak at home?

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Student's Name: \_\_\_\_\_

Student ID #: \_\_\_\_\_

## Student Short Answer Questions

1. What do you like most about school? What do you like least about school? Explain.

2. What about AVID appeals to you? If you have previously participated in the AVID Elective, what did you gain from the experience, and why do you want to continue? What makes you a strong candidate for the AVID

3. What is the biggest obstacle that you have ever had to overcome, and how did you do it?

4. What are your academic goals for the future?



# AVID Student Application (7 of 8)

## Math Teacher Recommendation

The AVID Elective is an elective course for two/three

skills, as well as tutorial help from college mentors.

### Profile of an AVID student:

Elective. Please return this form to the counseling office by \_\_\_\_\_.

Student's Name: \_\_\_\_\_

Recommending Teacher: \_\_\_\_\_

	Never	Sometimes	Often	Always
(0) Demonstrates motivation and tenacity	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	<input type="checkbox"/>
Brings materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practices good citizenship and classroom behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Not all of the nominated students can participate in AVID next year because only a limited number of spaces

candidate exemplary. Accordingly, please let us know of any reservations that you may have about a candidate

# AVID Student Application (8 of 8)

## Teacher Recommendation

The AVID Elective is an elective course for two/three years in middle school and four years in high school. This course will prepare students for the rigors of college preparatory classes by providing study and organizational skills.

Qualifications for AVID:

- 2.0-3.5 GPA
- First-generation student in family to attend college

As we prepare to interview candidates, we are gathering as much information as possible about prospective students. Please rate the student based on your perception of the student's ability to be successful in the AVID Elective. Please return this form to the counseling office by \_\_\_\_\_ Date \_\_\_\_\_

Student's Name: \_\_\_\_\_ Recommending Teacher: \_\_\_\_\_

	Never	Sometimes	Often	Always
Demonstrates motivation and tenacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willing to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acceptable attendance and on time to class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brings materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively participates in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practices good citizenship and classroom behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*Not all of the nominated students can participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations that you may have about a candidate.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_