

Portland Public Schools

February 3, 2022
Meeting Minutes, Virtual

Kayla Wood, Lisa Wheeler Regina Sun, Jennifer Fontana, Chris Gustafson, Richard Smith, Beth Brett, Josh Cody, Katherine Polizos, Kristy Mize, Eddie Wang, Sarah Kincaid, Harmony Quiroz, Beth Cavanaugh, Andy Jacob, Tonya Arnold, Cathy Murray, Sam Wilcox, Lisa Jackson, Angelica Cruz, Ellie Russell, Sondra Blair, Michelle Harada, Micah Chu, Carmen Flores, Philip Rafferty, Dee Reddy, Andrea Emerson, Adriel Person, Michael Rowell, Elizabeth Kennedy

1. Stay Engaged
2. Speak your truth responsibly
3. Listen to understand, to believe
4. Be willing to do things differently and experience discomfort
5. Expect and Accept non-closure
6. Take space & Make Space
7. Ensure each person in the room has a chance to speak
8. Respectful of each other's voices and views

Led by Karina Ruiz, BRIC

Wanted to take a moment to share what has been accomplished to date.

Here are a few.

Consensus to date:

Ruiz talked about how Clark will become the new location for Harrison Park K-5 neighborhood and Chinese Dual Language Immersion (DLI). She shared how Creative Science will join with Bridger neighborhood and Chinese DLI neighborhood co-location will continue at Woodstock Elementary. DLI program strands will join up at middle schools—one language program per MS

Nearing consensus:

Two main outstanding consensus Program Placement questions.

K-5 Spanish Immersion locations, Middle School (MS) Spanish and Chinese Immersion locations. Neighborhood program feeder patterns and Boundary line adjustments.

Led by Shanice Clarke, Director of Community Engagement

Clarke talked about incorporating more representation of voices, especially those who are disproportionately impacted by the proposed changes, additional community engagement was

2. If the neighborhood families are able to opt in to Kellogg how will they be brought up to speed if they don't have a history in the Spanish language?
3. Could you address the consequence of HP having so much less enrollment than Kellogg, when this process was intended to balance enrollment?

Led by Jed Roberts, FLO Analytics

Roberts showed folks the building up enrollment at Harrison Park.

Middle School Spanish DLI is located at Kellogg AND K-5 Spanish DLI is at Atkinson and Lent.

Questions: Numbers and Enrollment impact Programs?

Proximity, is it typical to have elementary schools feed to multiple middle schools?
With Arleta, Marysville and split feeder: A lot of change stacked up on top of each other. Boundaries to get Kellogg in its boundary have made strange things.

Arleta switching middle schools again seems like too much to make those students change again in a year. Would one negative impact title funding more than others at Lane? Slice south of Woodstock SW-HS-02 why? Asking Arleta to move again?

Woodstock feeds to Lane-changes demographics (title 1 status). A more balanced split would be more amenable. High level goals (like not splitting feeders) seems like we have given up on some of these just to reach the finish line. F3-only one with no split feeder.