

Portland Public Schools  
Enrollment and Program Balancing  
Phase 2 Southeast Guiding Coalition  
January 13, 2022  
Meeting Minutes, Virtual

Southeast Guiding Coalition Members in Attendance: Beth Brett, Michelle Harada, Elizabeth Kennedy, Wong, Marisa Bryman, Tonya Arnold, Julia Brink, Edwards, Jose Gody, Micah Chu, Regina Sun, Jennifer Fontana, Eddie Wang, Maya Mori, Michelle Rawell, Oscar Campos, Chris Gustafson, Sarah Kincaid, Dee Reddy, Adriel Person, Cathy Murray, Kayla Wood, Andy Jacob, Ellie Russell, Michelle DePass, Beth Cavanaugh, Joseph Mitacek, Deanne Froehlich, Sam Wilcox, Michele Stahlecker, Alissa McMaken Roberts, Martha Almendarez Langland, Sondra Blair, Seth Johnson, Leah Dickey, Harmony Quiroz  
Central Office PPS Staff in Attendance: Judy Brennan, Warren, Nathan Swoverland, Hassan Dornayi,

FLO Analytics Staff in Attendance: Jed Roberts, Ethan Poole, Jenny Axelrod

The Meeting was called to order at: 6:03 pm

Welcome: Led by Dr. Esther Omogbehin, Regional Superintendent

Meeting Agenda:

- ” Review and discuss new options for special program placements
- Consensus/Improvements

Omogbehin welcomed all Southeast Guiding Coalition Members (SEGC) members along with BRIC and FLO Analytics. She talked about ongoing discussions on Enrollment and Program Balancing. She let everyone know how supportive the coalition members have been. Tonight will be about Deep Proposal Series. Also, looking at tables for program placements.

Land Acknowledgement and Anti-Oppression Statement: Led by Dr. Omogbehin, Regional Superintendent

Group Agreements Led by Karina Ruiz, BRIC Architecture

Ruiz takes the group through the Group Agreements.

1. Stay Engaged
2. Speak your truth responsibly

3. Listen to understand, to believe
4. Be willing to do things differently and experience discomfort
5. Expect and Accept closure
6. Take space & Make Space
7. Ensure each person in the room has a chance to speak
8. Respectful of each other's voices and views

CoChair CornerLed by Adriel Person and Beth Cavanaugh

Person shares questions that folks want to focus on.

Focus areas around transportation. Whether there will be a need for more buses? What are the guidelines for buses and students around DLI students? Transportation is a barrier to DLI students. Another big topic is consolidated Spanish immersion. Keeping it at Kellogg...Kellogg is a smaller building than other schools. As we consider these proposals tonight keep this in consideration. Harrison park is fully enrolled? Balancing concerns.

Immediate transition years.

Hearing from Principals from our group. DLI location at the K5. Wondering about Lent. Can we discuss the whole DLI in this meeting?

Person had a question about "what could a hybrid configuration look like"?

Ruiz introduces Lisa Wheeler

Welcome:Led by Lisa Wheeler, Transportation Liaison

Wheeler talked about the Dual Language Immersion (DLI) bus service.

DLI bus service is provided outside of the school attendance boundary for native language speakers only.

Limited transportation is currently available for the following sites:

Bridger, Cesar Chavez, Kellogg, Lent, Ockley Green, West Sylvan, and Mt. Tabor.

Routes are designed and site set each year based on input from the DLI program prioritizing bilingual students.

Expansion of transportation services would require additional budget allocation, there are some ways we can offset expansion costs, including:

- Consolidating students to fewer sites
- Carefully planning bell times so sites can share buses
- Streamlining current routing process

Difficult this year with adding routes:

" Canceled routes: We are not anticipating staffing issues in 2023 and have improved hiring practices that will continue beyond this year.

" Safe Routes to School: Portland Public Schools (PPS) Capitol Planning is working on a comprehensive Safe Routes to School Program, it is in the early stages.

” Routing team working on impact analysis to provide some framework for how transportation could look in different DLI scenarios.

Questions around safe routes to schools and PPS working on that. Hopefully implemented by 2023.

Questions from Members to Wheeler:

1. Request to look at Harrison Park

2021-2022 Enrollment Update Led by Jed Roberts, FLO Analytics

Roberts talks to the large group about Enrollment Update and going forward and data housekeeping.

This does mean that we will be updating student demographics. Actual vs data forecast.

” Going forward we are using actual 2021 student counts from October for enrollment estimates shown in summary statistics.

”

## Resources

- ” [Description and analysis of Draft Proposal D options](#)  
| Links within to summary statistics and feeder pattern graphics for options B, D1
- ” [Chart of middle school program assignments in options](#) for each of those K's

## Questions from Members:

1. Was there any technical reason in Proposal B with the consolidation? Is that done?
2. Are we still considering A & B or focusing on D right now?
3. Have we concluded that we have moved toward D?
4. Like to see a Proposal of whole school DLI at the elementary level.
5. The last meeting was talked about Spanish dli could there be some idea of
6. Items that need to be considered. Is there a plan to increase enrollment at Lent?
7. The negative impact of delocated programs on neighborhood students/historically underserved.
8. Arleta's perspective on the idea behind D has come very quickly. Digging deeper into what those programs look like.
9. What is best for the neighborhood students?
10. Are we predicting the percentage of low income students is reducing?

## Process D Options

Coalition goes into Small Group breakout

Pulse polls on D4 in the small breakout groups

## Break

Whole Group Sensemaking: Led by Karina Ruiz, BRIC

Large Group Discussion

Clackamas There are a lot of rough edges that need to be attended to after we land program

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POLL Consensus:

1. What is your level of support for consolidating all Spanish immersion at Kellogg MS?
  - a. Member: Worried about thinking short term instead of long term
  - b. It would be
  - c. Viewing long term impacts and the benefits Portland Public Schools (PPS) created some time ago
2. Do you support FLO Modeling a new Spanish Immersion plan: Whole school DLI at Lent, taking in all Bridger Spanish DLI and neighborhood? Yes/No
  - a. YES Consensus
  - b. Would like to talk with neighborhood families about this
3. Which of the D Options do you think best serves the charge of the SEGC Phase two? D1, D2, D3, D4?
  - a. D1-Consensus at 35%
  - b. How long does it take to normalize boundary changes?
    - i. It can take about 5 years before all the kids are affected and attend the new school.

Roberts and Judy Brennan shares with the group what was heard was the whole school D  
Summarizing for next week will be a new option and be based on Middle School placements on D

Homework: Led by Judy Brennan, Director of Enrollment and Transfer

Brennan shares for next time need to focus on boundary issues related to safety and