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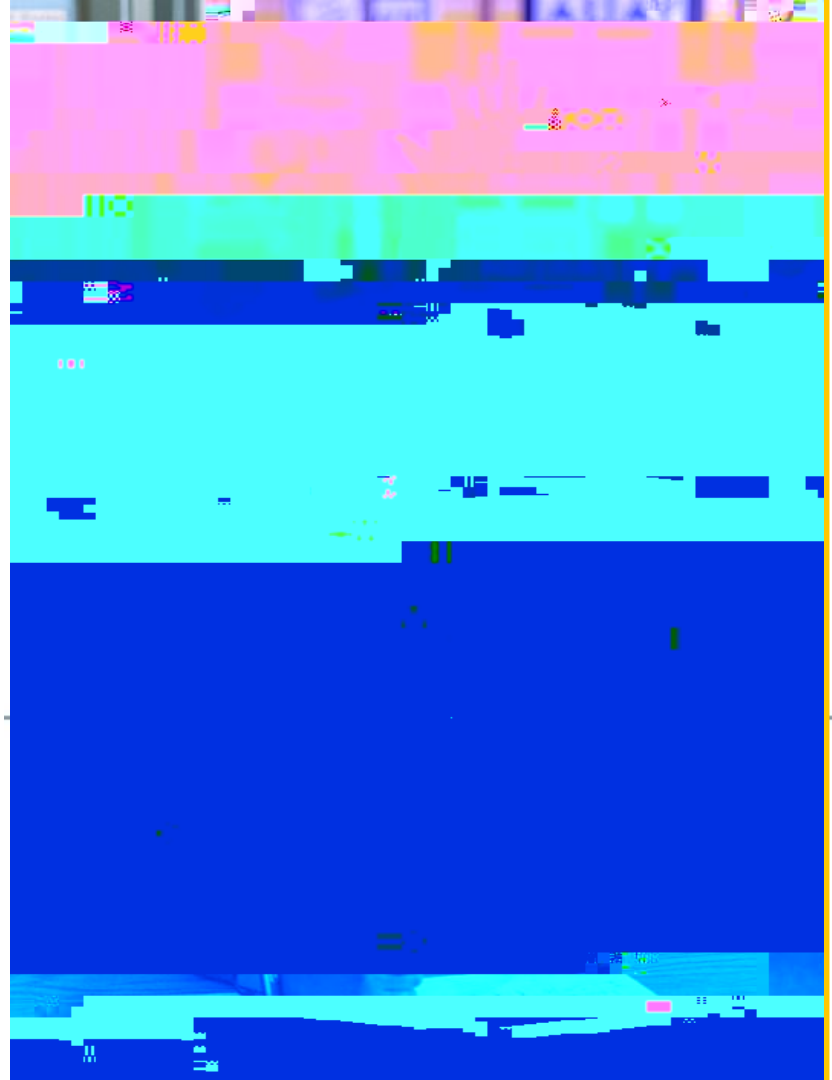

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PORTLAND PUBLIC SCHOOLS

Fospmmn fou! ' !Qsphsbn! Cbmbodjoh!Qibtf!3

Centering the experience of Black, Native, & Students of Color through A Racial Equity Design Process

Hspvq!Bhsf f n fout

1. Stay Engaged
2. Speak your truth responsibly
3. Listen to understand, to believe
4. Be willing to do things differently and experience discomfort
5. Expect and accept non-closure

Ubtl!gps!tdippm!ijhimjhiut

TASK 1: Individually (30 min)

Review information from K-5, K-8, and MS to view.

Note what you want to share in the small group, using questions at right.

Return at 6:45 PM.

TASK 2: Small Group (20 min)

1. What common threads did you notice amongst the schools?
2. What is unique about each school?
3. Questions that arose?

Please establish a facilitator and use the Jamboard to capture your thoughts and questions. We will come back and share in the larger group.

T i bsf!Pvu!)21!n jovu f t*

Your group's representative will be asked to share out a 2 minute overview of your conversation.

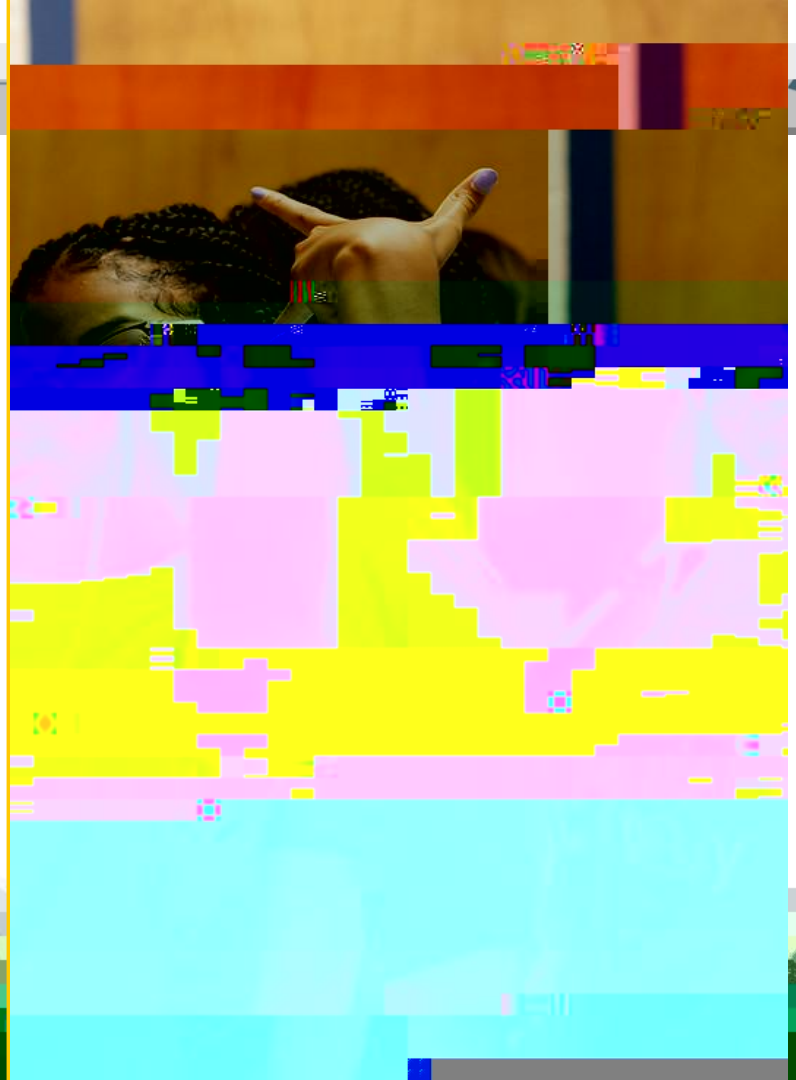
Link to Jamboard

T i bs f !pvu!)21! n jo*

Dibsufs!Sfwjfx

Key Charter Elements

- Coalition Purpose
- Phase 2 Goals
- Operating Guidelines
- Decision-Making Framework



l p n f x ps l !gsp n !N f f ujoh!2

12 responses received--***it's not too late for others***

Task: Identify an area of interest and the potential impact on BIPOC students; suggest outreach methods

Top areas of interest:

F n qbu i z!Jou f swj f x joh

a technique for gathering information through direct dialogue

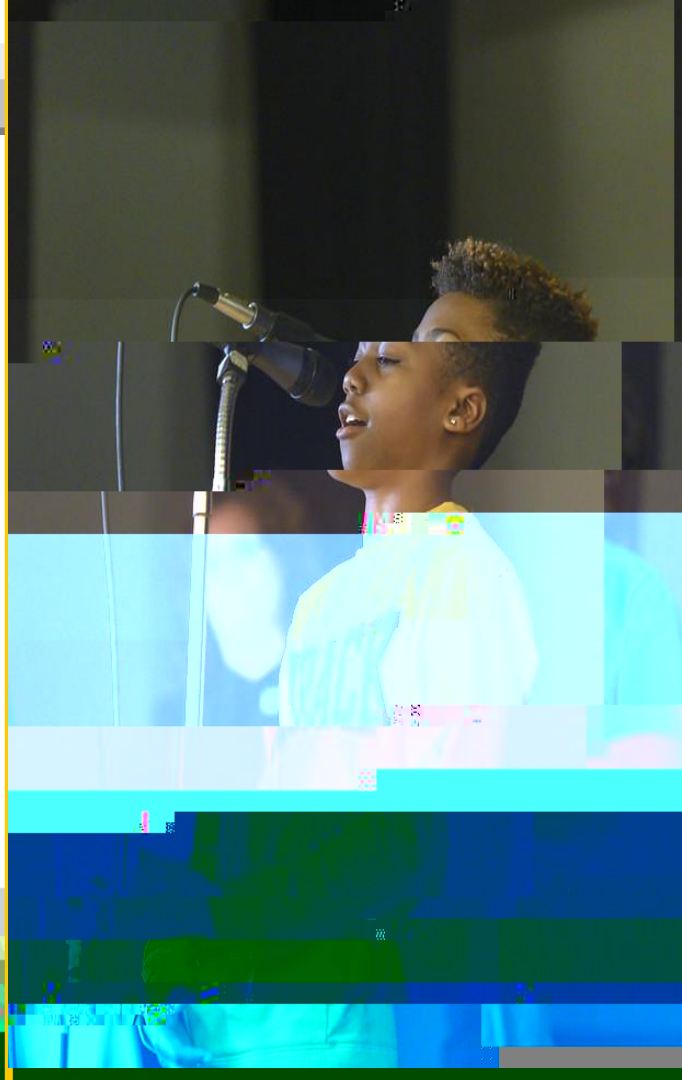
. Even when you think you know the answer, ask people why they do or say things. The answers will sometimes surprise you. A conversation started from one question should go on as long as it needs to.

. Instead, ask about a specific instance or occurrence, such as “tell me about the last time you _____.”

Whether or not the stories people tell are true, they reveal how they think about the world. Ask questions that get people telling stories. Sometimes what people say and what they do are different. These inconsistencies often hide interesting insights.

s. Be aware of body language and emotions.

. Interviewers often feel the need to ask another question when there is a pause. If you allow for silence, a person can reflect on what they’ve just said and may reveal something deeper.



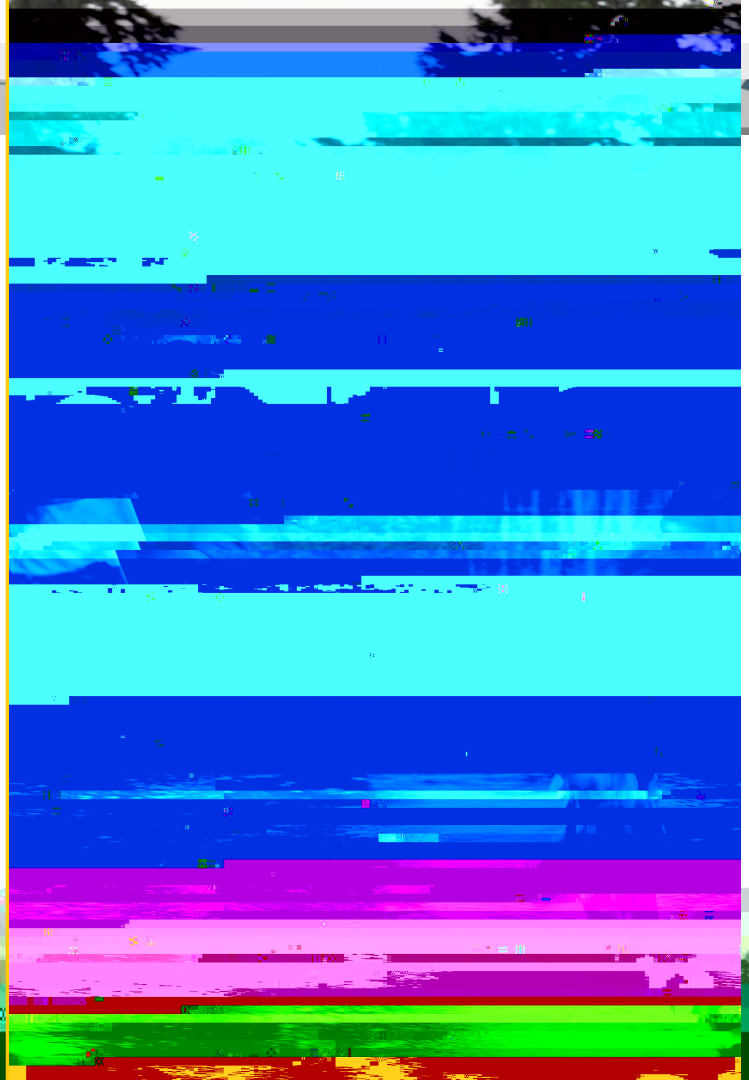
I fmqgvm! I jout!dpou/

Even if they pause before answering, don't help them by suggesting an answer. This can unintentionally get people to say things that agree with your expectations.

"What do you think about buying gifts for your spouse?" is a better question than "Don't you think shopping is great?" because the first question doesn't imply that there is a right answer.

. Binary questions can be answered in a word; you want to host a conversation built upon stories.

Always interview in pairs. If this is not possible, you should use a voice recorder - it is impossible to properly engage a user and take detailed notes at the same time



I p n f x p s l

Meeting evaluation - *due noon tomorrow*

For assistance accessing the drive, email msalvador@pps.net

Next meeting August 26th, 2021