

Portland Public Schools
Enrollment and Program Balancing

Use RESJ questions to evaluate feeder patterns and scenarios

Identify what existing scenarios, if any, follow preferred feeder pattern(s)

If no scenarios exist within preferred feeder pattern(s), work in teams to build them out

Identify scenario elements for Phase 2 parking lot (*i.e. those that do not directly affect program placement within the Kellogg and Harrison Park feeders, like moving Woodstock into Lane MS attendance area*)

As a Coalition, identify preferred scenario concepts for Kellogg MS and Harrison Park MS to bring to the Board for November 12 proposal selection

Dr. Omogbehin reviewed Group Agreements:

Stay engaged

Speak your truth responsibly

Listen to understand, to believe

Be willing to do things differently and experience discomfort

Expect and accept non-closure

What is a feeder pattern vs. a complete scenario?

Omogbehin reviewed the "A" feeder pattern that defines the attendance areas of neighborhood programs as they flow upward from K-5 to Middle Schools (MS), and then to High Schools (HS). She explained a complete scenario is a configuration that builds upon a feeder pattern by assigning the locations of all programs (i.e. Dual Language Immersion). She shared responses to several questions:

Is it a form of TTTTera fchoLbsFTT

Small groups returned to the large group and shared their progress.

What feeder patterns and scenarios would you recommend for further consideration?

Duke-Feeder Patterns- #9/5 Scenarios: did not get to it

Flavel Feeder Patterns -#5 Scenarios: a modified version of scenario 1a

Foster Feeder Patterns- #5 Scenarios: 1, 1a and would like to look at 4

Hawthorne Feeder Patterns - 5,8 Scenarios: D, built on feeder pattern 5 and a new built on feeder pattern 8

Holgate Feeder Patterns -3, 9 Scenarios: a modified 3ish

Powell Feeder Patterns- 20a Scenarios- looking at 20a model, but we would like more time to continue to develop ideas

- ❖ **Team Powell:** was able to talk with the Principal from Creative Science and that was very helpful. Focused on looking at Kellogg and Harrison Park and pulling together all strands. Harrison Park offers the Mandarin program and Bridger and Atkinson sharing a boundary.
- ❖ **Team Holgate:** showed a map of Mt. Tabor feeding into Madison including Kellogg (Spanish DLI), Lane (Russian DLI), and Harrison Park (Mandarin DLI) feeding into Franklin. Sellwood and Hosford feeding to Cleveland.
- ❖ **Team Hawthorne:** Shared a scenario with one DLI in each HS, moving Woodstock to Kellogg, and Clark feeding to Harrison Park where there's a large demand for the Chinese DLI program based on feeder pattern eight. Vestal, Glencoe feed into Madison.
- ❖ **Team Hawthorne:** Reviewed Scenario D.
- ❖ **Team Flavel:** Shared a modified 1a with Creston shifting to the Cleveland cluster turning Lent into a K-5.

Wrap up: Omogbehin reminded the Coalition Members to fill out the evaluation form. She reviewed the next meeting will be on November 12, and at that time the SEGC Members will hopefully narrow the scenarios down to one to two scenarios to take to the Open House on November 19. She closed out by thanking everyone for their time and dedication.

Meeting adjourned at 9:03 p.m.