

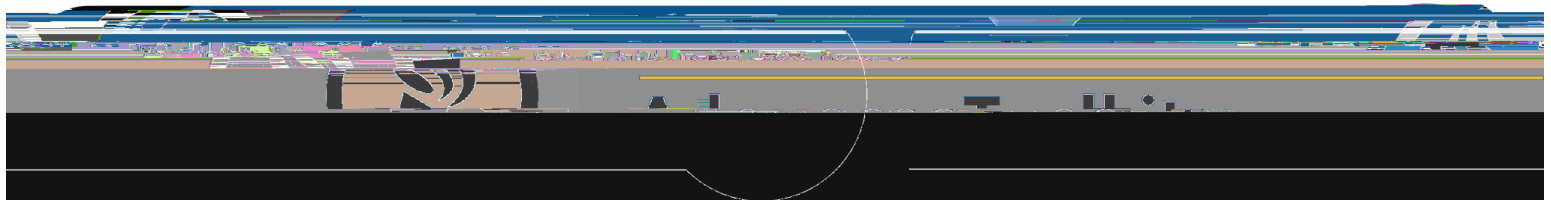
LEGISLATIVE ENGAGEMENT

There are many ways you can advocate for a bill or particular issue. In this first section, we will focus

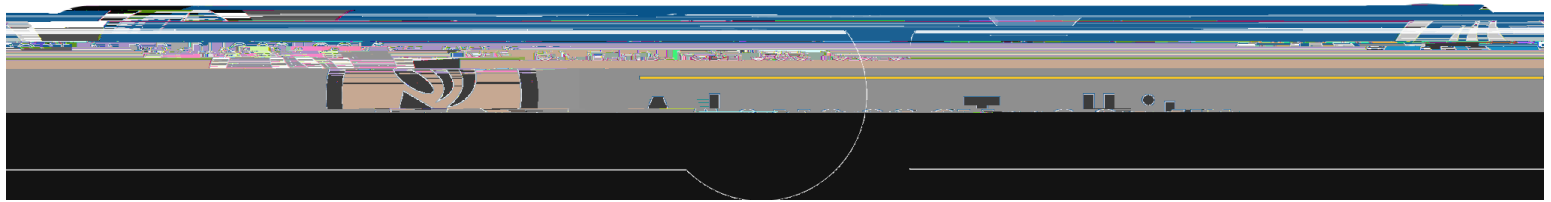


PORTLAND PUBLIC SCHOOLS DELEGATION (2023 25)

| Name | District | Contact Information | PPS Schools in District |
|------------------------------|----------|---|--|
| Representative Maxine Dexter | 33 | 900 Court St NE, H-283, Salem, OR 97301 Rep.MaxineDexter @ oregonlegislature.gov | Chapman Elementary School Forest Park Elementary School Lincoln High School Metropolitan Learning Center K-12 |
| Representative Mark Gamba | 41 | 900 Court St NE, H-477, Salem, OR 97301 Rep.MarkGamba @ oregonlegislature.gov | Duniway Elementary School Lewis Elementary School Llewellyn Elementary School Sellwood Middle School Woodstock Elementary School |
| Representative Dacia Grayber | 28 | 900 Court St NE, H-492, Salem, OR 97301 Rep.DaciaGrayber @ oregonlegislature.gov | Ainsworth Elementary School |

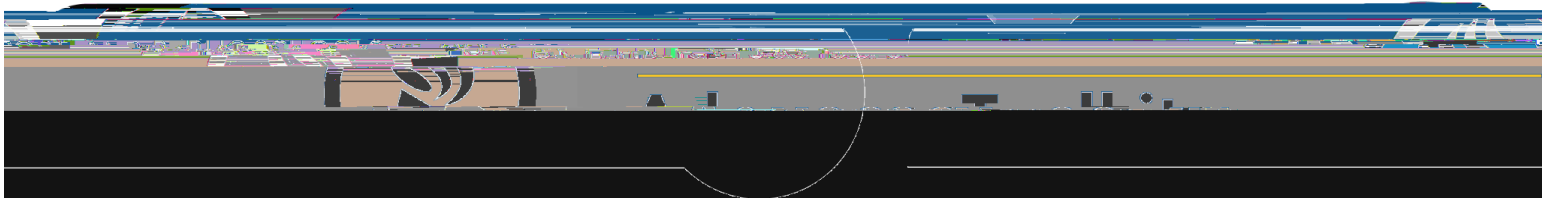


| Name | District | Contact Information | PPS Schools in District |
|------------------------------|----------|---|---|
| Representative Daniel Nguyen | 38 | 900 Court St NE, H-488, Salem, OR 97301 Rep.DanielNguyen @ oregonlegislature.gov | ACCESS K-8 Capitol Hill E.S. Jackson Middle School Stephenson Elementary School |
| Representative Rob Nosse | 42 | 900 Court St NE, H-472, Salem, OR 97301 Rep.RobNosse @ oregonlegislature.gov | Abernethy Elementary School Benson Polytechnic High School Buckman Elementary School Cleveland High School Creston School DaVinci Arts Middle School Glencoe Elementary School Grout Elementary School Hosford Middle School Laurelhurst School Mt. Tabor Middle School Pioneer High School @ Benson Pioneer High School @ Cleveland Portland Evening Scholars PPS Summer Scholars Richmond Elementary School Sunnyside Environmental School Winterhaven School |
| Representative Khanh Pham | 46 | 900 Court St NE, H-274, Salem, OR 97301 Rep.KhanhPham @ oregonlegislature.gov | Arleta School Atkinson Elementary School Bridger K-5 Creative Science School Franklin High School Grant High School Kellogg Middle School Kelly Elementary School Lane Middle School Lent K-5 School Marysville Elementary School Pioneer 5-8 @ Youngson |

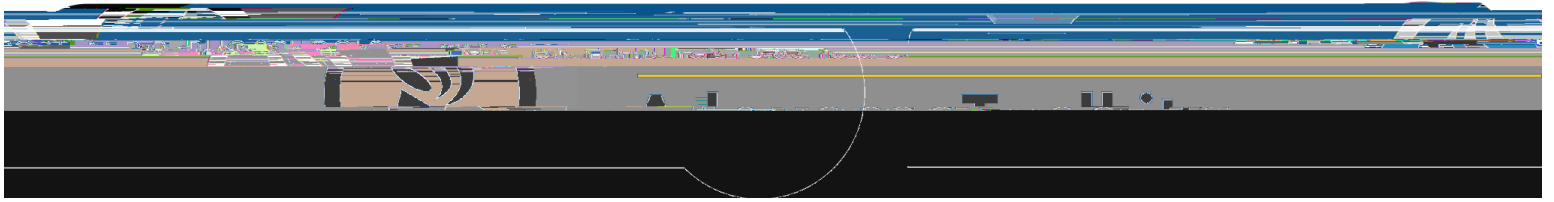


| Name | District | Contact Information | PPS Schools in District |
|------------------------------|----------|---|---|
| | | | Pioneer K-6 @ Holladay Center Whitman Elementary School Woodmere Elementary School |
| Representative Tawna Sanchez | 43 | 900 Court St NE, H-273, Salem, OR 97301 Rep.TawnaSanchez @ oregonlegislature.gov | Alameda Elementary School Alliance High School @ Meek Boise-Eliot/Humboldt PK-8 Faubion PK-8 Irvington K-8 Jefferson High School Martin Luther King, Jr. PK-8 Sabin K-8 Tubman Middle School Vernon K-8 Woodlawn PK-8 |
| Representative Brian Stout | 31 | 900 Court St NE, H-380, Salem, OR 97301 Rep.BrianStout @ oregonlegislature.gov | Skyline K-8 |
| Representative Thuy Tran | 45 | 900 Court St NE, H-285, Salem, OR 97301 Rep.ThuyTran @ oregonlegislature.gov | Beaumont Middle School Beverly Cleary School Jason Lee Elementary McDaniel High School Rose City Park Elementary School Roseway Heights K-8 Scott Elementary School Vestal Elementary School |
| Senator Michael Dembrow | 23 | 900 Court St NE, S-407, Salem, OR 97301 Sen.MichaelDembrow @ oregonlegislature.gov | Arleta School Atkinson Elementary School Beaumont Middle School Beverly Cleary School Bridger K-5 Creative Science School Franklin High School |

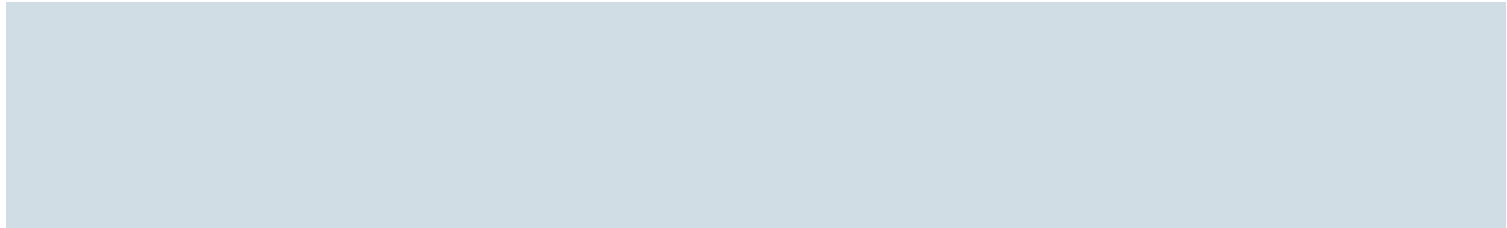


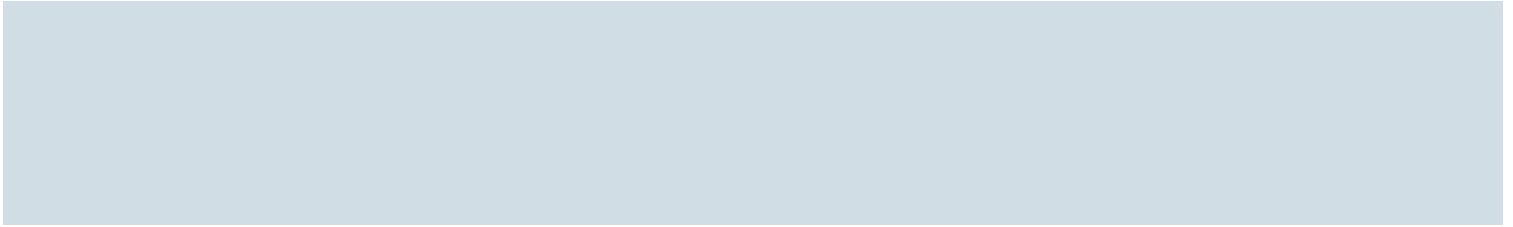
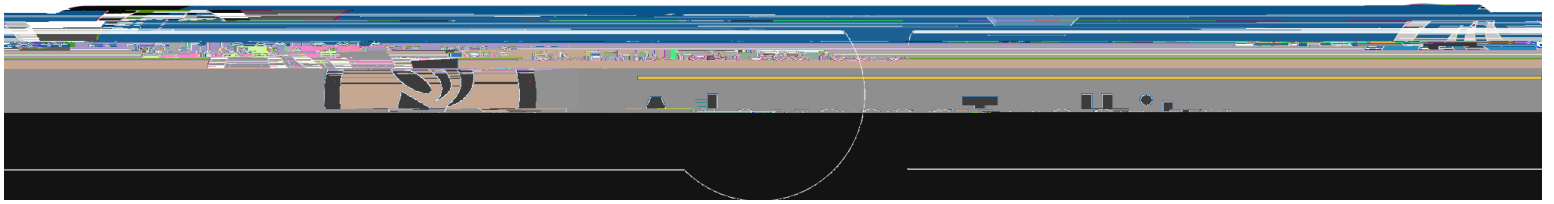


| Name | District | Contact Information | PPS Schools in District |
|-----------------------|----------|---|---|
| | | | Grant High School Irvington K-8 Jason Lee Elementary Jefferson High School Kellogg Middle School Kelly Elementary School Lane Middle School Lent K-5 School Martin Luther King, Jr. PK-8 Marysville Elementary School McDaniel High School Pioneer 5-8 @ Youngson Pioneer K-6 @ Holladay Center Rose City Park Elementary School Roseway Heights K-8 Scott Elementary School Vestal Elementary School Whitman Elementary School Woodmere Elementary School |
| Senator Lew Frederick | 22 | 900 Court St NE, S-419, Salem, OR 97301 Sen.LewFrederick @ oregonlegislature.gov | Alameda Elementary School Alliance High School @ Kenton Alliance High School @ Meek Astor School Beach School Boise-Eliot/Humboldt PK-8 Cesar Chavez School Chief Joseph Elementary School Faubion PK-8 George Middle School James John Elementary School Ockley Green Middle School Peninsula School Rigler Elementary School Roosevelt High School Rosa Parks Elementary School Sabin K-8 Sifton Elementary School |



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|------|----------|---------------------|--------------------------------|
| | | | Tubman Middle School Vernon |







MEETING WITH LEGISLATORS

Phone calls and emails are important, but nothing beats a face-to-face meeting with key legislative players. To set up effective meetings with legislators, it is key to prepare for the meeting and follow up afterwards.

To set up a meeting, call or email the legislator's office and ask to speak with the staff member in charge of scheduling. Make sure to call well in advance (2 weeks to a month) of when you would like to meet. The staff member will be able to set up a meeting virtually or in person for you to meet the legislator.

Often legislators will only be able to meet for 15 minutes so it will be key to be ready to make the most of that time.

Determine who should attend the meeting by bringing a broad coalition that can help legitimize the issue you are working on.

Bring written materials or email materials that are succinct in summarizing the issue.

Ensure you know where to go so you can arrive promptly

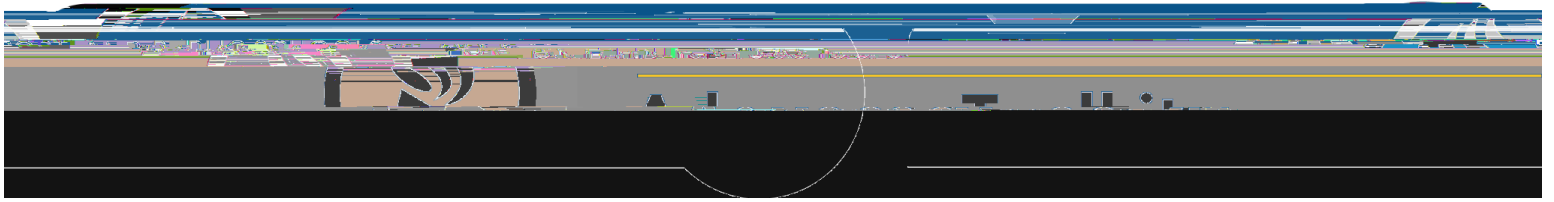
Consider the framing of your message. Research you can make to persuade them.

Have a pre-meeting with the group that will be joining to ensure alignment and establish shared talking points and a clear "ask".

Provide brief introductions and establish your connection to the legislative member and their district. Allow time for the issues you want to discuss and follow your planned agenda. Make sure to save time to make your "ask" by requesting specific commitments from the legislator (eg. sponsoring a bill, supporting a bill, opposing a bill, speaking to leadership about an issue). Allow time for questions and tell the legislator you'll follow up with their staff after the meeting if you don't know the answer.

Write the legislator a thank you note after the meeting. Briefly summarize the issues and provide any additional information that was asked for during the meeting.

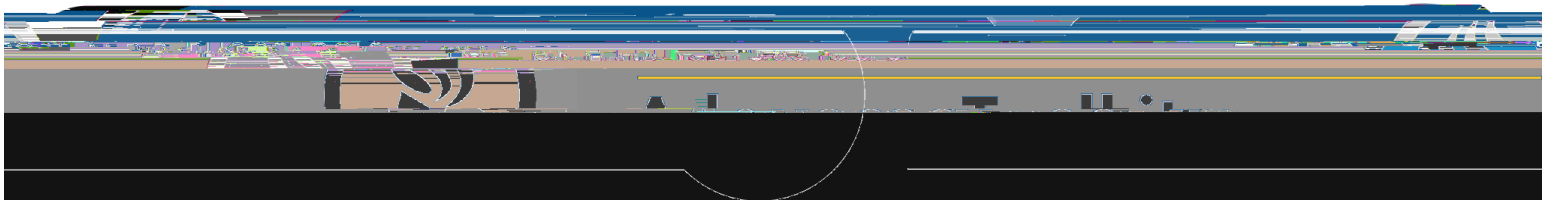
It's important for elected officials to hear from their constituents so that they are reminded how their decisions impact real people in real places. Legislators pay attention to which programs work in their communities and which ones don't. Sharing stories will help the elected officials you are engaging with understand how the issue you raise is changing, affecting, or improving lives.



CALLING LEGISLATORS

Another way to engage with legislators is to call their offices directly. You will most likely be connected with a legislator







Make your piece current and relevant. Have it relate to something that is going on now.

Once you have drafted your piece, send it to others for feedback. This is a crucial step. Feedback from others helps ensure that you have a piece of publishable quality.

Find out who makes decisions about op-eds for your paper. Sometimes this is different from the editorial page editor.

Submit your piece and then call the right reporter or editor to confirm that it was received within 24 hours of submission.

Once you've confirmed it was received, call the editor or writer back again within 48 hours to see if they are willing to print your piece. Feel free to tell them who you are and a bit about why you are submitting the piece at this time.

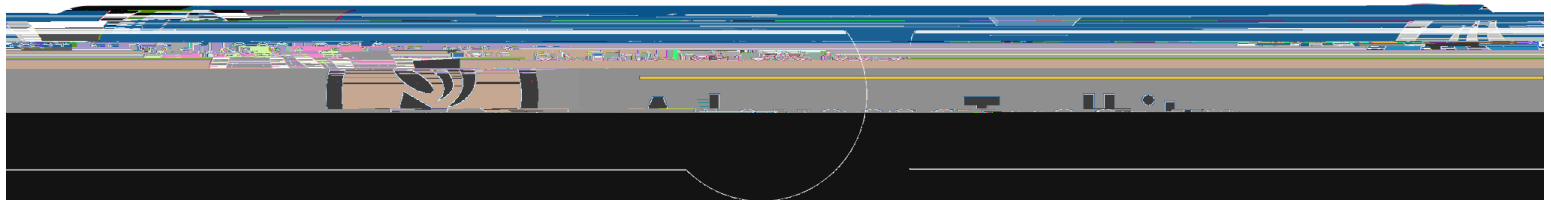
If you learn the editor does not plan to run it, find out why and determine if a revision would improve its chances of being published. In some cases, the paper may give you the opportunity to shorten it and have it printed as a letter to the editor. If this isn't an option, you can call another paper and ask if they would be interested in your op-ed.

When your op-ed is published, follow up with a thank you to the editorial page editor.

Share your Op-Ed with legislators you have been engaging with.

Promote your Op-Ed on your social media channels.

Send copies of your piece to other influential members of the community with ties to your issue.



USING SOCIAL MEDIA AS ADVOCACY

Social media tools such as Twitter, Facebook, Instagram and blogs are powerful vehicles in promoting legislative advocacy to a large audience.

Keep your posts brief, with a clear call to action, and include a link to background information if necessary.

Tagging your elected officials or community partners can be an easy way to draw their attention to your campaign.

If you create a hashtag for a specific event or campaign, take time to find out if anyone has used the hashtag before.

Knowing what you want to post, what you want to say, and when it will go live can help strengthen your message. Be mindful of campaign milestones you want to amplify and other events taking place in your community that might overshadow what you are trying to say, and then plan your posts to coincide with or avoid them.

Social media platforms are creative spaces driven by highly visual content. Posts with graphics are more likely to show up in your follower's feeds - and videos can be even more powerful.

Be careful not to overload your followers with too many posts about your campaign.





APPENDIX

My name is _____, and I am from _____ (city, state).

List the reason you are calling and then condense it to one or two sentences.

How does this legislation or issue affect you personally?

What is the call to action for your representative? Do you want a statement, cosponsorship of a bill, a vote, or something else?

(Month) (Day) (Year)

Representative or Senator (First name) (Last name)

Oregon State Capitol

900 Court Street NE

(Office Number)

Salem, Oregon 97301

RE: (state the topic or include the bill number, author and subject if you are writing to support or oppose a particular legislative bill)

Dear (Representative/Senator) (Last name):

My name is (your first and last name) and I am a (family member /service provider/advocate/community member) who resides in your district. (State why you support or oppose the bill or other issue here. Choose up to three of the strongest points that support your position and state them clearly.)

(Include a personal story. Tell your representative why the issue is important to you and how it affects you, your family member and your community.)

(Tell your representative how you want her or him to vote on this issue and ask for a response. Make sure to include your name and address on both your letter and envelope if mailing a letter.)

