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## 6 Y J Y Z

**K Y V Y J Y j Y** the district should adopt a student-centered, racial equity and social justice focused lens in all decisions.

**K Y V Y J Y j Y** all students should have equitable access to enriched opportunities in school.

**K Y V Y J Y j Y** we have a collective responsibility to ensure our schools provide a caring, supportive environment. School communities should support healthy, positive development of students and help them grow their unique gifts and talents.

**K Y V Y J Y j Y** the district must work in aligned and coherent ways and in close partnerships with families and communities. We believe that communities, parents, teachers, and community-based organizations have unique and important solutions to improving outcomes for our students and educational systems. Our work will only be successful if we are able to truly partner with the community, engage with respect, authentically listen -- and have the courage to share decision making, control, and resources.

**K Y V Y J Y j Y** that we are uniquely positioned to effect change broadly across our community because of our role in educating and caring for close to 50,000 Portland children every day. We believe in being courageous and bringing a sense of urgency to this important work.

**K Y V Y J Y j Y** in setting measurable and audacious goals. Embedded in each goal is the provision of a culturally relevant and responsive pedagogy, with clearly defined racial equity and social justice based practices and curriculums.

**K Y V Y J Y j Y** in accountability in all areas of school and student performance, including the areas of Racial Equity and Social Justice

**K Y V Y J Y j Y** that speaking a language other than English is an asset and that our education system must celebrate and enhance this ability alongside appropriate and culturally responsive support for English as a second language.

KYVYJY

5. What information/data are you basing your decision or action upon?  
a. What data did you use to establish the need for the proposed action? b. What data or metrics will you collect/use to track impacts of the proposed action on the identified populations (baseline and moving forward).

6. Describe any changes you have made or will make to the action after applying this lens 4

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Diversity- Any and all differences between and among people.

Educational Equity - Educational equity means raising the achievement of all students while (1) narrowing the gaps between the lowest and highest performing students and (2) eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement levels. This is not a goal, it is a process. It is a continuous effort to ensure that all students have the opportunity to succeed. It is a process of identifying and addressing the barriers to learning and achievement for all students. It is a process of creating a learning environment that is equitable for all students. It is a process of ensuring that all students have the opportunity to succeed.

Equity - The state, quality or ideal of being just, impartial and fair. The concept of equity is synonymous with fairness and justice. It is helpful to think of equity as not simply a desired state or lofty value. To be achieved and sustained, equity needs to be thought of as a process of creating a learning environment that is equitable for all students. It is a process of identifying and addressing the barriers to learning and achievement for all students. It is a process of ensuring that all students have the opportunity to succeed.

