There were present:

Board Members Chair Moore; Directors Bailey, Anthony, Kohnstamm, Rosen, Brim-Edwards, Esparza Brown

Incoming Board Members Michelle DePass, Eilidh Lowery, Andrew Scott

Staff rule must be implemented by

st, 2020. The plan requires board adoption and annual update, and any changes in the schedule must be reported. This is the first time that ongoing testing has been required in Oregon. Based on the size of the district, PPS will be required to test every 6 years. The state will reimburse districts for the cost of testing, but not for any mitigation. The methodology is the same as it has been for recent testing, but now it's required to be ongoing. The plan also requires the school district to provide information on where a reader can find information on asbestos and radon.

The Work Session was recessed by Chair Moore at 6:25 pm and was reconvened at 6:35 pm.

Board Goals

Dani Ledzema facilitated a conversation on board goals, which included all of the incoming board

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the proficiency rates are too low, particularly in non-white groups of students. It was noted that even though the number of students who were identified on track to graduate after grade nine went down, the graduation rates went up, which caused to question how on track and passing is measured.

With new partners, each of the current and incoming board members looked at the data again and looked for positive deviants to potentially find a baseline for a goal. After small group discussion, the group met again as a whole and shared what was discussed in their smaller groups.

Many people shared that they were looking for patterns between the positive outliers, questioning if socioeconomics as well as racial diversity play a role in creating the more positive outcomes.

Ms. Ledezma wrapped the meeting up, stating that at the next work session on July 2, 2019, they will bring the out the data and the vis.1 (Led)-12.3 o4a4.5 a.1 (o