

Portland Public Schools  
Report to ODE on Physical Restraints and Seclusions for 2017 2018

Total number of incidents involving physical restraint.....	3,574
Total number of incidents involving seclusion .....	9
Total number of seclusion incidents.....	0
Total number of students placed in physical restraint .....	316
Total number of students placed in seclusion .....	6
Total number of incidents that resulted in injuries or death to students as a result of the use of physical restraint or seclusion .....	9
(There were no deaths of students due to restraint or seclusion.)	
Total number of incidents that resulted in injuries or death to personnel as a result of the use of physical restraint or seclusion.....	30
(There were no deaths of staff due to restraint or seclusion.)	
Number of students who were placed in physical restraint or seclusion more than 10 times in the course of the school year .....	77
Number of incidents in which the personnel of administering physical restraint or seclusion were trained.....	3,498
Number of incidents in which the personnel of administering physical restraint or seclusion were not trained .....	63

Demographic characteristics of students upon whom physical restraint or seclusion was imposed

Total students by race

Asian.....	<5%
Black.....	67
Latino/Hispanic .....	40
Multi racial (all others) .....	59
Multi racial (Asian/White) ..	<5%
Native American.....	<5%
Pacific Islander .....	<5%
<u>White.....</u>	<u>138</u>
Total .....	316

316

Total students by ELL status

Yes ELL .....	<5%
<u>Not ELL .....</u>	<u>&gt;95%</u>
Total .....	316

Total students by economically disadvantaged status

Yes economically disadvantaged .....	249
<u>Not economically disadvantaged .....</u>	<u>67</u>
Total .....	316

Total students by gender

Female.....	55
<u>Male .....</u>	<u>261</u>
Total .....	316

Total students by special education >95%

Steps

**School#7**

Changed environment  
Offered options  
Offered quiet space  
Planned ignoring  
Talked 1 1  
Staff switch  
Offered sensory tools, calming techniques  
Offered / went for a walk  
Planned ignoring  
Reduced Demands  
Verbal redirection

**School#8**

Pre teach expectations  
Changed environment  
Offered options  
Social Story  
Offered quiet space  
Offered sensory tools, calming techniques  
Revise FBA/BSP  
Offered snack  
Practice calming strategies  
Positive Praise  
Offered / Went for walk  
Therapist check in  
Planned Ignoring  
Reduced Demands  
Talked 1 1  
Verbal redirection  
Staff switch

**School#9**

Changed environment  
Offered options  
Offered quiet space  
Talked 1 1  
Staff switch  
Offered sensory tools, calming techniques  
Offered snack  
Offered / went for a walk  
Reduced Demands  
Verbal redirection

**School#10**

Changed environment  
Offered options  
Offered sensory tools, calming techniques  
Offered snack  
Offered/Went for walk  
Planned ignoring  
Reduced Demands  
Talked 1 1  
Staff switch

**School#11**

Offered options  
Offered quiet space  
Offered sensory tools, calming techniques  
Planned Ignoring  
Reduced Demands  
Talked 1 1  
Verbal redirection  
Staff switch

**School#12**

Changed environment  
Quiet space  
Offered options  
Offered sensory tools, calming techniques  
Offered snack  
Planned ignoring  
Reduced Demands  
Talked 1 1  
Staff switch  
Verbal redirection