

PORTLAND PUBLIC SCHOOLS

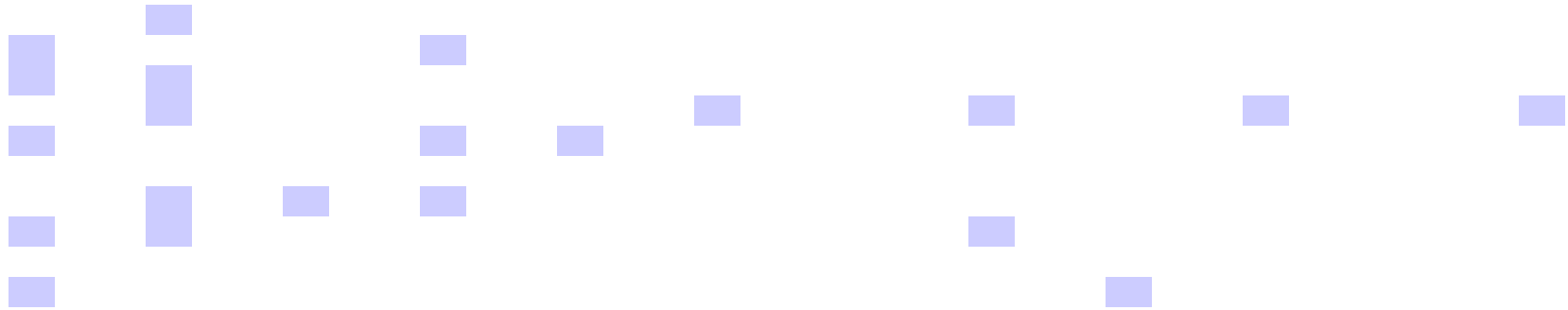
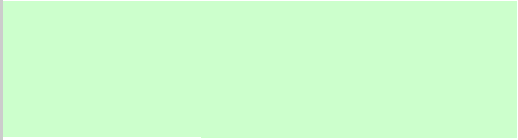
Discipline Referrals, 2010-11 SY, 2009-10 SY, 2008-09 SY -- SORTED BY TYPE, SCHOOL NAME

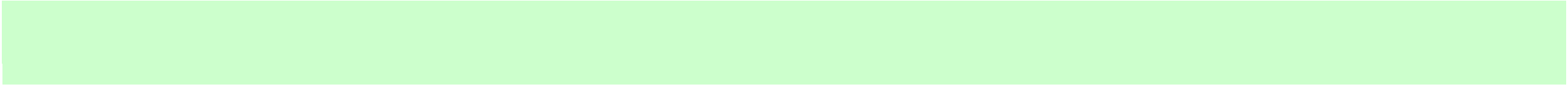
Students removed by Expulsion or Out-of-School Suspension by Race/Ethnicity with Relative Rate Index (RRI)

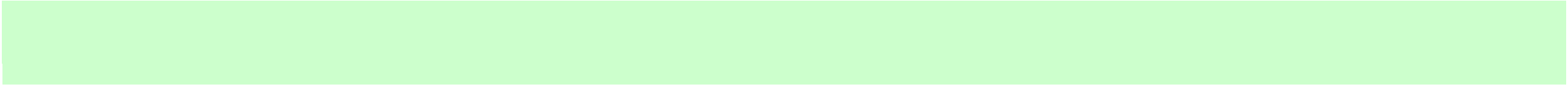
Relative Rate Index (RRI) highlighting

RRI \geq 5.0

RRI \geq 2.0







PORTLAND PUBLIC SCHOOLS

Relative Rate Index (RRI) highlighting

Discipline Referrals, 2010-11 SY, 2009-10 SY, 2008-09 SY -- SORTED BY TYPE, SCHOOL NAME
Students removed by Expulsion or Out-of-School Suspension by Race/Ethnicity with Relative Rate Index (RRI)
(Percentage of Ethnic Group Enrollment in October, Relative Rate Index compared with White)

RRI >= 5.0
RRI >= 2.0

School	Total Students						White Unduplicated Students						African American Unduplicated Students						American Indian / Alaskan Native Unduplicated Students						Hispanic Unduplicated Students						Asian/Pacific Islander Unduplicated Students					
	2008-09		2009-10		2010-11		2008-09		2009-10		2010-11		2008-09		2009-10		2010-11		2008-09		2009-10		2010-11		2008-09		2009-10		2010-11							
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	RRI	#	%	RRI	#	%	RRI	#	%	RRI	#	%	RRI	#	%	RRI	#	%	RRI			

Relative Rate Index (RRI) provides a single index number that indicates the extent to which the volume of contact or activity differs for minority youth and white youth. RRI is calculated as the percent of activity involving minority youth divided by the percent of activity involving majority (White) youth. This is the methodology recommended by the USDOJ Office of Juvenile Justice and Delinquency Prevention to address the question of disparity. RRI may better be explained by an example. If 1 student of a minority group is excluded and there are 10 minority students of that group at that school, the percent shows as 10%. If there were 3 White students excluded and there were 300 White students in that school the percentage shown would be 1%. The relative rate for this would be calculated as 10, which is 10% divided by 1%. If either group has less than 6 total students in the school, the RRI is not calculated.

Race/Ethnicity. Definitions of race/ethnicity categories used in these calculations changed in 2009. In 2008/09, students who identified as Hispanic/Latino and one or more other category were included in the Multiple category. Beginning in 2009/10 such students were included in the Hispanic/Latino category. In 2009, the Asian/Pacific Islander category was divided into two separate categories. It is shown here combined for comparability with the 2008 data. Prior to 2010 there was a category for students of Undetermined or Unknown race/ethnicity. This category was quite small and no longer exists, so is not shown above.

*Discipline counts and rates are suppressed where enrollment falls below 6 students. Percents based on a small number of students are not statistically sound and do NOT support comparison. [Blue text highlights 2010-11 Tier 1 Academic Priority Schools.](#)

¹ For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.

Major Discipline Referrals are out-of-school suspension (exclusion from school for at least one but not more than 10 days) and expulsion. Counts of students referred are unduplicated within a school. For example if a student at one school received two out-of-school suspensions and one expulsion, that student will be counted once in the student row, with three major incidents being included for that student in the total incidents row for that school. **Caution should be exercised when comparing discipline data across schools and years.** Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.