

PORTLAND PUBLIC SCHOOLS

Student Discipline Referrals, 2009-10

Students and Total Incidents Referred as a Percentage of October 2009 Enrollment

By Discipline Action Type

ODE#	School	Type	Total Referrals		Expulsion		Suspension, Out of School		Suspension, In School		Removal, Per Special Education		October 2009 Enrollment
			#	%	#	%	#	%	#	%	#	%	
843	Creston K-8	Students with at least one:	32	10%			25	8%	8	2%			333
		Total Incidents:	48	14%			39	12%	9	3%			
844	Duniway E.S.	Students with at least one:	10	2%			10	2%					423
		Total Incidents:	13	3%			13	3%					
847	Faubion PK-8	Students with at least one:	54	14%			48	12%	13	3%			393
		Total Incidents:	96	24%			83	21%	13	3%			
2413	Forest Park E.S.	Students with at least one:	4	1%			4	1%					501
		Total Incidents:	4	1%			4	1%					
850	Glencoe E.S.	Students with at least one:	14	3%			11	2%	6	1%			474
		Total Incidents:	30	6%			21	4%	9	2%			
854	Grout E.S.	Students with at least one:	29	8%			27	8%	4	1%			346
		Total Incidents:	71	21%			67	19%	4	1%			
842	Harrison Park	Students with at least one:	85	12%	2	0%	83	11%	2	0%	2	0%	732
		Total Incidents:	158	22%	2	0%	152	21%	2	0%	2	0%	
855	Hayhurst E.S.	Students with at least one:	17	4%			17	4%					385
		Total Incidents:	22	6%			22	6%					
860	Humboldt PK-8	Students with at least one:	28	10%			27	10%	4	1%			275
		Total Incidents:	47	17%			41	15%	6	2%			
861	Irvington K-8	Students with at least one:	49	10%			40	8%	22	4%			505
		Total Incidents:	112	22%			83	16%	29	6%			
862	James John E.S.	Students with at least one:	29	8%			26	7%	7	2%			384
		Total Incidents:	44	11%			33	9%	11	3%			
864	Kelly E.S.	Students with at least one:	26	6%			25	5%	5	1%			467
		Total Incidents:	45	10%			40	9%	5	1%			
866	King PK-8	Students with at least one:	58	17%			56	17%	7	2%			336
		Total Incidents:	133	40%			126	38%	7	2%			
868	Laurelhurst K-7	Students with at least one:	12	2%	1	0%	8	1%	5	1%			708
		Total Incidents:	19	3%	1	0%	11	2%	7	1%			
869	Lee K-8	Students with at least one:	55	12%	1	0%	35	8%	32	7%			458
		Total Incidents:	117	26%	1	0%	66	14%	50	11%			
870	Lent K-8	Students with at least one:	72	13%	1	0%	66	12%	18	3%			549
		Total Incidents:	124	23%	1	0%	101	18%	22	4%			
871	Lewis E.S.	Students with at least one:	11	3%			10	3%	5	1%			374
		Total Incidents:	31	8%			26	7%	5	1%			



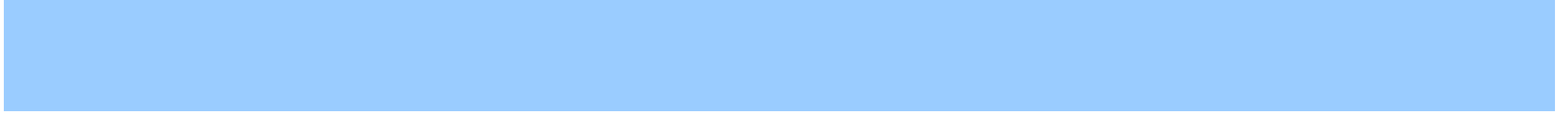
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			#	%	#	%	#	%	#	%	#	%		
895	Vernon PK-8	Students with at least one:	68	17%			68	17%	1	0%			397	
		Total Incidents:	121	30%			120	30%	1	0%				
896	Vestal K-8	Students with at least one:	22	5%			12	3%	16	4%	1	0%	433	
		Total Incidents:	46	11%			23	5%	22	5%	1	0%		
900	Whitman E.S.	Students with at least one:	30	8%			25	7%	14	4%			372	
		Total Incidents:	69	19%			41	11%	28	8%				
1364	Winterhaven K-8	Students with at least one:	5	1%			2	1%	3	1%			345	
		Total Incidents:	6	2%			3	1%	3	1%				
902	Woodlawn PK-8	Students with at least one:	72	16%			69	15%	8	2%			449	
		Total Incidents:	133	30%			124	28%	9	2%				
903	Woodmere E.S.	Students with at least one:											397	
		Total Incidents:												
904	Woodstock E.S.	Students with at least one:											433	
		Total Incidents:												
Elementary Schools			Students with at least one:	1,796	7%	8	0%	1,560	6%	481	2%	4	0%	25,629
			Total Incidents:	3,591	14%	8	0%	2,930	11%	649	3%	4	0%	



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			#	%	#	%	#	%	#	%	#	%	

Total Incidents are the total Incidents reported to the Oregon Department of Education, where the action was taken was a Expulsion, Suspension in school, Suspension out of school, or Removal. Each incident is counted once counted by the highest action reported. Students and incidents with Low

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator.

¹ For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.