Student Discipline Referrals, 2011-12

Major Discipline Referrals by Program Type, School and Ethnicity

			White		African American		American Indian / Alaskan Native		Asian/Pacific Islander		Hispanic		Multiple		Total	
ODE #	School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%
822 Ab	pernethy	Students with at least one:	3	1%	*	*	*	*	0	0%	0	0%	0	0%	3	1%
	•	Total Incidents:	8	2%	*	*	*	*	0	0%	0	0%	0	0%	8	2%
824 Ala	ameda	Students with at least one:	10	1%	0	0%	*	*	0	0%	1	3%	0	0%	11	1%
		Total Incidents:	20	3%	0	0%	*	*	0	0%	2	6%	0	0%	22	3%
823 Aiı	nsworth	Students with at least one:	0	0%	*	*	*	*	0	0%	0	0%	0	0%	0	0%
		Total Incidents:	0	0%	*	*	*	*	0	0%	0	0%	0	0%	0	0%
826 Ar	leta	Students with at least one:	29	12%	5	25%	1	13%	1	1%	7	10%	2	9%	45	11%
		Total Incidents:	69	29%	8	40%	1	13%	1	1%	8	12%	2	9%	89	21%
827 As	stor	Students with at least one:	15	5%	5	13%	*	*	3	14%	4	4%	5	14%	34	7%
		Total Incidents:	20	7%	8	21%	*	*	4	18%	5	6%	7	20%	48	10%
828 At	kinson															

Student Discipline Referrals, 2011-12

Major Discipline Referrals by Program Type, School and Ethnicity

		Wh	nite	African American		American Indian / Alaskan Native		Asian/Pacific Islander		Hispanic		Multiple		Total		
ODE #	School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		Total Incidents:	0	0%	*	*	*	*	0	0%	0	0%	0	0%	0	0%
847	Faubion	Students with at least one:	11	8%	21	14%	*	*	2	8%	2	2%	6	18%	42	10%
		Total Incidents:	24	18%	38	25%	*	*	2	8%	2	2%	10	29%	76	18%
2413	Forest Park	Students with at least one:	2	1%	0	0%	*	*	0	0%	1	5%	1	2%	4	1%
		Total Incidents:	2	1%	0	0%	*	*	0	0%	2	10%	1	2%	5	1%
850	Glencoe	Students with at least one:	5	1%	0	0%	*	*	1	3%	1	4%	1	4%	8	2%
		Total Incidents:	6	2%	0	0%	*	*	2	7%	1	4%	1	4%	10	2%
854	Grout	Students with at least one:	2	1%	1	2%	0	0%	0	0%	1	2%	0	0%	4	1%
		Total Incidents:	2	1%	1	2%	0	0%	0	0%	5	11%	0	0%	8	2%
842	Harrison Park	Students with at least one:	16	7%	20	13%	1	11%	6	3%	6	4%	3	23%	52	7%
		Total Incidents:	42	19%	44	29%	1	11%	8	4%	11	7%	6	46%	112	15%
855	Hayhurst	Students with at least one:	5	2%	0	0%	*	*	0	0%	0	0%	0	0%	5	1%
	•	Total Incidents:	9	3%	0	0%	*	*	0	0%	0	0%	0	0%	9	2%
857																

PORTLAND PUBLIC SCHOOLS Student Discipline Referrals, 2011-12

Student Discipline Referrals, 2011-12

Major Discipline Referrals by Program Type, School and Ethnicity

(Percentage of Ethnic Group Enrollment in October)

		Wł	nite	African American		American Indian / Alaskan Native		Asian/Pacific Islander		Hispanic		Multiple		Total		
ODE #	School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		Total Incidents:	19	13%	19	40%	5	38%	0	0%	6	8%	2	5%	51	12%
900 V	Vhitman	Students with at least one:	9	7%	6	15%	*	*	3	6%	3	3%	3	15%	24	7%
		Total Incidents:	16	12%	18	44%	*	*	3	6%	3	3%	3	15%	43	12%
1364 V	Vinterhaven	Students with at least one:	2	1%	0	0%	*	*	0	0%	1	8%	*	*	3	1%
		Total Incidents:	2	1%	0	0%	*	*	0	0%	1	8%	*	*	3	1%
902 V	Voodlawn	Students with at least one:	5	8%	43	20%	1	14%	3	11%	6	5%	1	8%	59	13%
		Total Incidents:	16	26%	90	42%	2	29%	5	18%	17	14%	2	17%	132	30%
903 V	Voodmere	Students with at least one:	16	10%	3	12%	0	0%	0	0%	5	6%	2	8%	26	7%
		Total Incidents:	31	19%	9	36%	0	0%	0	0%	12	14%	2	8%	54	14%
904 V	Voodstock	Students with at least one:	4	2%	0	0%	*	*	1	1%	2	7%	0	0%	7	1%
		Total Incidents:	6	3%	0	0%	*	*	3	2%	2	7%	0	0%	11	2%
Elemer	ntary Schools	Students with at least one:	441	3%	422	14%	18	7%	44	2%	207	5%	85	5%	1,217	5%
		Total Incidents:	841	6%	888	29%	31	11%	61	3%	347	8%	127	7%	2,295	9%

PPS Data & Policy Analysis
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Student Discipline Referrals, 2011-12

Major Discipline Referrals by Program Type, School and Ethnicity

VVnit e	American African Indian / merican Alaskan Native	Asian/Pacific Islander	Hispanic	Multiple	Total
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Student Discipline Referrals, 2011-12

Major Discipline Referrals by Program Type, School and Ethnicity

		Wł	nite	Afric Amer		Indi Alas	rican an / skan tive	Asian/Pacific Islander		Hispanic		Multiple		To	tal
ODE # School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%
906 Benson	Students with at least one:	12	5%	24	12%	1	14%	1	1%	13	6%	2	6%	53	6%
	Total Incidents:	12	5%	33	17%	1	14%	1	1%	16	7%	3	8%	66	7%
909 Cleveland	Students with at least one:	25	2%	1	1%	1	4%	3	2%	5	3%	0	0%	35	2%
	Total Incidents:	33	3%	1	1%	1	4%	5	4%	5	3%	0	0%	45	3%
911 Franklin	Students with at least one:	33	4%	16	15%	2	9%	7	2%	7	3%	2	3%	67	5%
	Total Incidents:	41	6%	18	17%	3	13%	8	3%	7	3%	2	3%	79	5%
912 Grant	Students with at least one:	10	1%	23	9%	0	0%	0	0%	2	3%	4	4%	39	2%
	Total Incidents:	11	1%	27	10%	0	0%	0	0%	2	3%	5	5%	45	3%
913 Jefferson	Students with at least one:	9	6%	64	22%	3	38%	3	9%	9	11%	3	10%	91	16%
	Total Incidents:	11	8%	93	32%	6	75%	4	11%	15	18%	6	20%	135	23%
914 Lincoln	Students with at least one:	19	2%	3	6%	*	*	0	0%	2	2%	0	0%	24	2%
	Total Incidents:	22	2%	4	7%	*	*	0	0%	3	3%	0	0%	29	2%
915 Madison	Students with at least one:	39	9%	56	27%	5	18%	4	2%	16	7%	5	11%	125	11%

Student Discipline Referrals, 2011-12

Major Discipline Referrals by Program Type, School and Ethnicity

(Percentage of Ethnic Group Enrollment in October)

			WI	hite		African American		American Indian / Alaskan Native		Pacific	Hispanic		Multiple		Total	
ODE #	School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%

8005 Access

Student Discipline Referrals, 2011-12

Major Discipline Referrals by Program Type, School and Ethnicity

(Percentage of Ethnic Group Enrollment in October)

			WI	hite	_	can rican	Ind Ala:	erican ian / skan itive		Pacific nder	Hisp	anic	Mu	ltiple	Тс	otal
ODE #	School	Туре	#	%	#	%	#	%	#	%	#	%	#	%	#	%

All percentages are of October Enrollment, ethnicity percentages show are students and incidents of that ethnicity divided by the count of students enrolled in October of that subgroup.

Major Discipline Referrals are out-of-school suspension (exclusion from school for at leas.8032 .bt tot amre Ohan O10 days) and

^{*}Discipline counts an rates are suppressed where enrollment falls below 6 students. Percents based on a small number of students are not statistically sound and do NOT support comparison.

¹ For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.