| · • • • • • • • • • • • • • • • • • • • |       |          |                                    |                                              |                   |
|-----------------------------------------|-------|----------|------------------------------------|----------------------------------------------|-------------------|
|                                         | White | African  | American<br>Indian / Asian/Pacific |                                              |                   |
|                                         |       | American |                                    | 41 TD071.241nWEJ .37.1(a)7.7n pe             | 325907Wh          |
|                                         |       |          | Native<br>822 Abernethy E.S.       | Students with at least one:                  | 0                 |
|                                         |       |          | 822 Abernethy E.S.                 | Total Incidents:                             |                   |
|                                         |       |          | 824 Alameda E.S.                   | Students with at least one:                  | 6                 |
|                                         |       |          | 823 Ainsworth E.S.                 | Total Incidents:                             | 10                |
|                                         |       |          | 823 Ainsworth F.S.                 | Students with at least one: Total Incidents: |                   |
|                                         |       |          | 826 Arleta K-8                     | Students with at least one:                  | 21                |
|                                         |       |          |                                    | Total Incidents:                             | 45                |
|                                         |       |          | 827 Astor K-8                      | Students with at least one:                  | Stud <b>e</b> nts |
|                                         |       |          |                                    | 834 Bridger K-8                              | Students          |
|                                         |       |          |                                    | 837 Buckman E.S.                             | Students          |
|                                         |       |          |                                    |                                              |                   |
|                                         |       |          |                                    | 838 Capitol Hill E.S.                        | Students          |
|                                         |       |          |                                    | 841 César Chávez                             | Students          |
|                                         |       |          |                                    | 839 Chapman E.S.                             | Students          |
|                                         |       |          |                                    | 840 Chief Joseph E.S.                        | Students          |
|                                         |       |          |                                    |                                              | 0, 1, ,           |
|                                         |       |          |                                    | 4640 Creative Science                        | Students          |
|                                         |       |          |                                    | 843 Creston K-8                              | Students          |
|                                         |       |          |                                    |                                              |                   |
|                                         |       |          |                                    |                                              |                   |
|                                         |       |          |                                    |                                              |                   |
|                                         |       |          |                                    |                                              |                   |
|                                         |       |          |                                    |                                              |                   |
|                                         |       |          |                                    |                                              |                   |
|                                         |       |          |                                    |                                              |                   |
|                                         |       |          |                                    |                                              |                   |

|          |                  |                             | Wh | ite | Afric<br>Amer |     | Ame<br>Indi<br>Alas<br>Nat | an /<br>skan | Asian/<br>Islai | Pacific<br>nder | Hisp | anic | Mul | tiple | To  | tal |
|----------|------------------|-----------------------------|----|-----|---------------|-----|----------------------------|--------------|-----------------|-----------------|------|------|-----|-------|-----|-----|
| ODE<br># | School           | Туре                        | #  | %   | #             | %   | #                          | %            | #               | %               | #    | %    | #   | %     | #   | %   |
| 844 I    | Duniway E.S.     | Students with at least one: | 2  | 1%  | *             | *   | *                          | *            |                 |                 | 1    | 3%   |     | -     | 4   | 1%  |
|          |                  | Total Incidents:            | 2  | 1%  | *             | *   | *                          | *            |                 |                 | 1    | 3%   |     |       | 4   | 1%  |
| 847 I    | Faubion PK-8     | Students with at least one: | 13 | 12% | 15            | 10% | *                          | *            | 1               | 4%              | 5    | 6%   | 2   | 7%    | 37  | 9%  |
|          |                  | Total Incidents:            | 26 | 24% | 22            | 15% | *                          | *            | 1               | 4%              | 5    | 6%   | 2   | 7%    | 59  | 15% |
| 2413 I   | Forest Park E.S. | Students with at least one: | 2  | 1%  |               |     | *                          | *            | 1               | 1%              | 1    | 4%   |     |       | 4   | 1%  |
|          |                  | Total Incidents:            | 2  | 1%  |               |     | *                          | *            | 1               | 1%              | 1    | 4%   |     |       | 4   | 1%  |
| 850 (    | Glencoe E.S.     | Students with at least one: | 4  | 1%  | 1             | 5%  | *                          | *            |                 |                 | 1    | 4%   | 1   | 4%    | 7   | 1%  |
|          |                  | Total Incidents:            | 8  | 2%  | 1             | 5%  | *                          | *            |                 |                 | 1    | 4%   | 1   | 4%    | 11  | 2%  |
| 854 (    | Grout E.S.       | Students with at least one: | 9  | 5%  | 4             | 8%  | 2                          | 18%          | 2               | 4%              |      |      |     |       | 17  | 5%  |
|          |                  | Total Incidents:            | 19 | 11% | 13            | 27% | 2                          | 18%          | 4               | 8%              |      |      |     |       | 38  | 11% |
| 842 I    | Harrison Park    | Students with at least one: | 20 | 9%  | 24            | 17% | 1                          | 9%           | 8               | 4%              | 15   | 10%  | 4   | 21%   | 72  | 10% |
|          |                  | Total Incidents:            | 42 | 20% | 46            | 33% | 4                          | 36%          | 15              | 7%              | 24   | 16%  | 11  | 58%   | 142 | 19% |
| 855 I    | Hayhurst E.S.    | Students with at least one: | 6  | 2%  | 1             | 9%  | *                          | *            |                 |                 | 5    | 14%  | 1   | 3%    | 13  | 3%  |
|          |                  | Total Incidents:            | 7  | 2%  | 1             | 9%  | *                          | *            |                 |                 | 7    | 19%  | 1   | 3%    | 16  | 4%  |
| 857 E    | Beverly Cleary   | Students with at least one: | 9  | 2%  | 6             | 22% |                            |              |                 |                 | 2    | 5%   |     |       | 17  | 3%  |
|          |                  | Total Incidents:            | 12 | 2%  | 10            | 37% |                            |              |                 |                 | 3    | 8%   |     |       | 25  | 4%  |
| 860 I    | Humboldt PK-8    | Students with at least one: | 3  | 11% | 29            | 22% | *                          | *            | *               | *               | 8    | 17%  | 2   | 18%   | 42  | 18% |
|          |                  | Total Incidents:            | 15 | 54% | 53            | 40% | *                          | *            | *               | *               | 26   | 54%  | 8   | 73%   | 102 | 44% |
| 861 I    | rvington K-8     | Students with at least one: | 8  | 3%  | 18            | 15% | *                          | *            |                 |                 | 4    | 7%   |     |       | 30  | 6%  |
|          | -                | Total Incidents:            | 12 | 4%  | 26            | 21% | *                          | *            |                 |                 | 5    | 9%   |     |       | 43  | 8%  |
| 862      | James John E.S.  |                             |    |     |               |     |                            |              |                 |                 |      |      |     |       |     |     |

|          | Sahaal       |                             | W | hite | Afri<br>Ame | ican<br>erican | American<br>Indian /<br>Alaskan<br>Native |         | Asian/Pacific<br>Islander |       | Поратис |   |   |   | То | otal |
|----------|--------------|-----------------------------|---|------|-------------|----------------|-------------------------------------------|---------|---------------------------|-------|---------|---|---|---|----|------|
| ODE<br># | School       | Туре                        | # | %    | #           | %              | #                                         | %       | #                         | %     | #       | % | # | % | #  | %    |
| 872 Lle  | ewellyn E.S. | Students with at least one: | 6 | 2%   | S           | 9 T222         | ( (M)7II                                  | (I5)T02 | 96Ss-71                   | D)913 | 30      | - |   | - |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |
|          |              |                             |   |      |             |                |                                           |         |                           |       |         |   |   |   |    |      |

|          |            |      | White |   | African<br>American |   | American<br>Indian /<br>Alaskan<br>Native |   |   | Pacific<br>nder | Hisp | anic | Multiple |   | To | otal |
|----------|------------|------|-------|---|---------------------|---|-------------------------------------------|---|---|-----------------|------|------|----------|---|----|------|
| ODE<br># | School     | Туре | #     | % | #                   | % | #                                         | % | # | %               | #    | %    | #        | % | #  | %    |
| 895 Ve   | ernon PK-8 |      |       |   |                     |   |                                           |   |   |                 |      |      |          |   |    |      |
|          |            |      |       |   |                     |   |                                           |   |   |                 |      |      |          |   |    |      |
|          |            |      |       |   |                     |   |                                           |   |   |                 |      |      |          |   |    |      |

|       |        |      | W | hite | African<br>American |   |   |   |   | Pacific<br>nder | Hisp | anic | Mu | ltiple | To | otal |
|-------|--------|------|---|------|---------------------|---|---|---|---|-----------------|------|------|----|--------|----|------|
| ODE # | School | Туре | # | %    | #                   | % | # | % | # | %               | #    | %    | #  | %      | #  | %    |

|          |        |      | White |     | African<br>American |   | American<br>Indian /<br>Alaskan<br>Native |   | Asian/Pacific<br>Islander |   | Hisp | oanic | Mu | ltiple | To | otal |
|----------|--------|------|-------|-----|---------------------|---|-------------------------------------------|---|---------------------------|---|------|-------|----|--------|----|------|
| ODE<br># | School | Туре | #     | # % |                     | % | #                                         | % | #                         | % | #    | %     | #  | %      | #  | %    |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |
|          |        |      |       |     |                     |   |                                           |   |                           |   |      |       |    |        |    |      |

|          |        |      | WI | hite | African<br>American |   | American<br>Indian /<br>Alaskan<br>Native |   |   | Pacific<br>nder | Hisp | anic | Mu | ltiple | To | otal |
|----------|--------|------|----|------|---------------------|---|-------------------------------------------|---|---|-----------------|------|------|----|--------|----|------|
| ODE<br># | School | Туре | #  | %    | #                   | % | #                                         | % | # | %               | #    | %    | #  | %      | #  | %    |

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|          |        |      | WI | White African<br>American |   |   | American<br>Indian /<br>Alaskan<br>Native |   | Asian/Pacific Islander |   | Hispanic |   | Multiple |   | Total |   |
|----------|--------|------|----|---------------------------|---|---|-------------------------------------------|---|------------------------|---|----------|---|----------|---|-------|---|
| ODE<br># | School | Туре | #  | %                         | # | % | #                                         | % | #                      | % | #        | % | #        | % | #     | % |

Race/Ethnicity. Definitions of race/ethnicity categories used in these calculations changed in 2009. In 2008/09, students who identified as Hispanic/Latino and one or more other category were included in the Multiple category. Beginning in 2009/10 such students were included in the Hispanic