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Introduction

Purpose

The purpose of the Technical Committee is to serve as a source of information for technical staff, the District Board of Education Committee (DBRAC) and members of the community.

Due to the frequency and quantity of questions, this is a living document that will be updated frequently.

Understanding our KPIs

How were the number of classrooms calculated?

The PPS Facilities department conducted an analysis to calculate the number of classrooms in the summer of 2015. A room was considered a classroom if it was 500 square feet or larger and could be used as a classroom. Classroom counts reflect how a classroom could be used. After this analysis was completed, PPS staff sent out classroom counts to all schools. If they appeared accurate, the count was used for the analysis.

Where do I find the # of available classrooms for each school?

Please view the [Optimal School Building Size Analysis](#), which lists the number of classrooms for each school.



There are two approaches used throughout the enrollment b



When calculating facility utilization, the



What are capture rates and how do they figure into calculating enrollment across scenarios?

A school's capture rate is the percent of students who:
Live within that school'



High Schools

How was high school enrollment calculated across scenarios?

Estimated enrollment for each school in the scenarios was calculated based on students within the neighborhood boundary multiplied by the capture rate.

[For detailed information about High School Enrollment, see the High School Key Performance Indicators](#)

For each school, how many students are transfers in from other high school areas?

These data are available for each school in the School P



When using Direct Certification instead of Free and Reduced Meal eligibility, the definition of economic disadvantage changes from a qualification level of \$44,000 for a family of 4 (185% of poverty level) to \$31,000 for a family of 4 (130% of poverty level). This means that schools will have a lower direct certification percentage than they will free and reduced meal percentage. For example in 2014-15, if a school's Free and Reduced Meal percentage is 60%, the corresponding Direct Certification percentage





Are these forecasts used only for Boundary Review?

No, PRC's forecasts are used for numerous purposes in Portland Public Schools, including staffing for the 2015-16 school year. PPS staff uses the most up to date forecasts available to inform the long-term success of the on-going boundary review process.

Has development—under construction, planned and/or permitted—factored into PPS forecasts?

The Population Research Center forecast data, which PPS enrollment forecasts are based upon, takes int



Core Program

What is the core program for the Elementary Grades?

2015-16 staffing requirements and core program

All schools are expected to offer the below program opportunities to students. Waivers for these requirements must be reviewed and approved in collaboration with the Senior Direc



Social Studies/ Science	5-10 minutes whole group and then integrated exploratory activities throughout the day	20-30 minutes daily May rotate units	30 minutes daily (May rotate units)	45 minutes daily (May rotate units.)
Math	5-10 minutes whole group and then math activities at choosing time Every Day in Pre-K Calendar, Counting Tape and Make a Match activities.	45 minutes + 15 minutes dai		



What is the core program for the Middle Grades (including K-8 & MS)?

2015-16 staffing requirements and core program

Subject	Gr. 6-8		
Language Arts Reading & Writing	55-60/ day, 275-300/week		
	Grouping	Type of Instruction	Content in all groupings
	Whole Group	Note: CCSS Instructional shifts should be used to deliver whole group and small group instruction. Modeling Guided practice	Reading: Comprehension Vocabulary Fluency (for below grade-level readers)
	Partner or Team Work	Guided practice Independent Practice	Writing: Responding to Literature Arguments Informative/Explanatory Narratives
Small Group – pull out	Modeling Guided practice Independent Practice		
Science	45-55 minutes / day, 225-275 minutes / week		
Social Studies	45-55 minutes / day, 225-275 minutes / week		
CCSS Math 6th grade 7 th Grade 8 th Grade Compacted Math Year 1 Compacted Math Year 2** (**HS Algebra			

Core	Program Components	Description
<p>1.0</p>	<p>Theater</p> <p>Band</p> <p>Theatre or Dance</p>	<p>1.0</p> <p>1.0</p>
<p>2.0</p>	<p>2.0</p>	<p>2.0</p>
<p>3.0</p>	<p>3.0</p>	<p>3.0</p>
<p>4.0</p>	<p>4.0</p>	<p>4.0</p>
<p>5.0</p>	<p>5.0</p>	<p>5.0</p>
<p>6.0</p>	<p>6.0</p>	<p>6.0</p>
<p>7.0</p>	<p>7.0</p>	<p>7.0</p>
<p>8.0</p>	<p>8.0</p>	<p>8.0</p>
<p>9.0</p>	<p>9.0</p>	<p>9.0</p>
<p>10.0</p>	<p>10.0</p>	<p>10.0</p>
<p>11.0</p>	<p>11.0</p>	<p>11.0</p>
<p>12.0</p>	<p>12.0</p>	<p>12.0</p>
<p>13.0</p>	<p>13.0</p>	<p>13.0</p>
<p>14.0</p>	<p>14.0</p>	<p>14.0</p>
<p>15.0</p>	<p>15.0</p>	<p>15.0</p>
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<p>30.0</p>	<p>30.0</p>	<p>30.0</p>
<p>31.0</p>	<p>31.0</p>	<p>31.0</p>
<p>32.0</p>	<p>32.0</p>	<p>32.0</p>


